## Claim Testing: Feedback Form

**Directions:** Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

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| --- | --- | --- | --- | --- |
| **Claim** | * No historical claim is made/identified. | * Historical claim is made/ identified. | * Historical claim is tested/supported using one or more of the claim testers: intuition, logic, authority, evidence. | |
| * A **brief** explanation of the quality of the support is provided. | * An **extended** explanation of the quality of the support is provided |
| **Notes** | | | | |

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| **Counterclaim** | * No changes are identified. | * Historical counterclaim is made/identified. | * Historical counterclaim is briefly described using one or more of the claim testers: intuition, logic, authority, evidence. |
| **Notes** | | | |

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| **Historical accuracy** | * Incorrectly refers to historical content and may include misconceptions of that content. * There are many minor errors or a major error in applying historical content. * Uses many unsupported opinions. | * Avoids explicit misconceptions of the content. * May make an occasional minor error in applying historical content. * Uses some unsupported opinions. | * Avoids misconceptions. * There are no errors in applying historical content. * Avoids using unsupported opinions. |
| **Notes** | | | |