## Contextualization: Feedback Form

**Directions:** Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Broad Context** | * No broad context is identified.
 | * Broad context is **identified**.
 | * A **brief** analysis of the broad context is provided.
 | * An extended analysis of the broad context is provided.
 |
| **Notes** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Narrow Context** | * No narrow context is identified.
 | * Narrow context is identified.
 | * A brief analysis of the narrow context is provided.
 | * An extended analysis of the narrow context is provided.
 |
| **Notes** |

|  |  |  |  |
| --- | --- | --- | --- |
| Analysis | * No description of how context helps to explain the historical event is provided.
 | * A **brief** description of how context helps to explain the historical event is provided.
 | * An **extended** description of how context helps to explain the historical event is provided.
 |
| **Notes** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Historical accuracy** | * Incorrectly refers to historical content and may include misconceptions of that content.
* There are many minor errors or a major error in applying historical content.
* Uses many unsupported opinions.
 | * Avoids explicit misconceptions of the content.
* May make an occasional minor error in applying historical content.
* Uses some unsupported opinions.
 | * Avoids misconceptions.
* There are no errors in applying historical content.
* Avoids using unsupported opinions.
 |
| **Notes** |