|  |  |
| --- | --- |
| Name: |  |
| Date: |  |

## Purpose

This opening activity will help you begin thinking about everything you already know—or think you know—about communities in the Americas from c. 1200 to 1450 CE. This will help you identify familiar concepts and new ideas in this lesson and will also clear up any misconceptions you might have.

## Process

1. In the space below, write down everything you know about communities in the Americas from c. 1200 to 1450 CE. If you aren’t 100% sure about an idea, that’s OK—include it anyway!

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| --- |
| What I know about communities in the Americas (c. 1200–1450 CE): |
|  |

1. Now, form a small group of three or four students. Compare your responses to those of the other members of your group and fill in the following chart based on your answers.

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| --- | --- | --- |
| *Similarities in responses* | *Differences in responses* | *Questions we still have* |
|  |  |  |