## Sourcing: Feedback Form

**Directions**: Not all activities require students to meet each criterion. We recommend crossing out any criteria that is not evaluated and communicating that to your students.

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| **Historical Context*****(Time, place, outside knowledge)*** | [ ]  No description of historical context is provided. | [ ]  Historical context is **described**. | [ ]  A brief analysis of the historical context is provided. | [ ]  An extended analysis of the historical context is provided. |
| **Notes** |

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| **Audience** | [ ]  No description of audience is provided. | [ ]  Audience is described. | [ ]  A brief analysis of the purpose is provided. | [ ]  An extended analysis of the audience is provided. |
| **Notes** |

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| **Purpose*****(Author’s goal and evidence)*** | [ ]  No description of purpose is provided. | [ ]  Purpose is **described**. | [ ]  A brief analysis of the purpose is provided. | [ ]  An extended analysis of the purpose is provided. |
| **Notes** |

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| **Point of View** | [ ]  No description of point of view is provided | [ ]  Point of view is described. | [ ]  A brief analysis of point of view is provided. | [ ]  An extended analysis of the point of view is provided. |
| **Notes** |

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| **WhY*****(Importance)*** | [ ]  No description of importance is provided. | [ ]  Importance is **described**. | [ ]  A brief analysis of importance is provided. | [ ]  An extended analysis of importance is provided. |
| **Notes** |

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| **Historical accuracy** | [ ]  Incorrectly refers to historical content and may include misconceptions of that content.[ ]  There are many minor errors or a major error in applying historical content.[ ]  Uses many unsupported opinions. | [ ]  Avoids explicit misconceptions of the content.[ ]  May make an occasional minor error in applying historical content.[ ]  Uses some unsupported opinions. | [ ]  Avoids misconceptions.[ ]  There are no errors in applying historical content.[ ]  Avoids using unsupported opinions. |
| **Notes** |