## Comparison: Feedback Form

**Directions:** Check the criteria met for each category and leave notes specifying what was done well and what can be improved. Grayed-out areas will not be evaluated as part of this activity.

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| **Similarities** | [ ]  No similarities between historical events, developments, regions, eras, or any other important area were identified. | [ ]  Similarities between historical events, developments, regions, eras, or any other important area were identified. | [ ]  Similarities between historical events, developments, regions, eras, or any other important area were described. | [ ]  A brief analysis of the reasons for the similarities was provided. | [ ]  An extended analysis of the reasons for the similarities was provided. |
| **Notes** |

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| **Differences** | [ ]  No differences between historical events, developments, regions, eras, or any other important area were identified. | [ ]  Differences between historical events, developments, regions, eras, or any other important area were identified. | [ ]  Differences between historical events, developments, regions, eras, or any other important area were described. | [ ]  A brief analysis of the reasons for the differences was provided. | [ ]  An extended analysis of the reasons for the differences was provided. |
| **Notes** |

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| **Historical Significance** | [ ]  No explanation of historical significance provided. | [ ]  Attempts but does not fully explain how the causes and/or effects are historically significant in terms of amount, depth and/or endurance.\* | [ ]  Fully explains how the causes and/or effects are historically significant in terms of amount, depth and/or endurance.\* |
| **Notes** |

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| **Historical accuracy** | [ ]  Incorrectly refers to historical content and may include misconceptions of that content.[ ]  There are many minor errors or a major error in applying historical content.[ ]  Uses many unsupported opinions. | [ ]  Avoids explicit misconceptions of the content.[ ]  May make an occasional minor error in applying historical content.[ ]  Uses some unsupported opinions. | [ ]  Avoids misconceptions.[ ]  There are no errors in applying historical content.[ ]  Avoids using unsupported opinions. |
| **Notes** |

\* **Amount**: How many people’s lives were affected by the cause/effect? **Depth**: Were people living in the time period being studied deeply affected by the cause/effect? **Endurance**: Were the changes people experienced as a result of this cause/effect long-lasting and/or recurring?