## Comparison: Feedback Form

**Directions:** Check the criteria met for each category and leave notes specifying what was done well and what can be improved. Grayed-out areas will not be evaluated as part of this activity.

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| **Similarities** | No similarities between historical events, developments, regions, eras, or any other important area were identified. | Similarities between historical events, developments, regions, eras, or any other important area were identified. | Similarities between historical events, developments, regions, eras, or any other important area were described. | A brief analysis of the reasons for the similarities was provided. | An extended analysis of the reasons for the similarities was provided. |
| **Notes** | | | | | |

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| **Differences** | No differences between historical events, developments, regions, eras, or any other important area were identified. | Differences between historical events, developments, regions, eras, or any other important area were identified. | Differences between historical events, developments, regions, eras, or any other important area were described. | A brief analysis of the reasons for the differences was provided. | An extended analysis of the reasons for the differences was provided. |
| **Notes** | | | | | |

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| **Historical Significance** | No explanation of historical significance provided. | Attempts but does not fully explain how the causes and/or effects are historically significant in terms of amount, depth and/or endurance.\* | Fully explains how the causes and/or effects are historically significant in terms of amount, depth and/or endurance.\* |
| **Notes** | | | |

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| **Historical accuracy** | Incorrectly refers to historical content and may include misconceptions of that content.  There are many minor errors or a major error in applying historical content.  Uses many unsupported opinions. | Avoids explicit misconceptions of the content.  May make an occasional minor error in applying historical content.  Uses some unsupported opinions. | Avoids misconceptions.  There are no errors in applying historical content.  Avoids using unsupported opinions. |
| **Notes** | | | |

\* **Amount**: How many people’s lives were affected by the cause/effect? **Depth**: Were people living in the time period being studied deeply affected by the cause/effect? **Endurance**: Were the changes people experienced as a result of this cause/effect long-lasting and/or recurring?