## Causation: Feedback Form

**Directions:** Check the criteria met for each category and leave notes specifying what was done well and what can be improved. Grayed-out areas will not be evaluated as part of this activity.

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| --- | --- | --- | --- | --- | --- |
| **Causes** | * No description or analysis of historical causes provided. | * Historical causes **identified**. | * Historical causes **described**. | * A **brief** analysis of the relationships or distinctions between different historical causes provided. | * An **extended** analysis of the relationships or distinctions between different historical causes provided. |
| **Notes** | | | | | |

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| --- | --- | --- | --- | --- | --- |
| **Effects** | * No description or analysis of historical effects provided. | * Historical effects **identified**. | * Historical effects **described**. | * A **brief** analysis of the relationships or distinctions between different historical effects provided. | * An **extended** analysis of the relationships or distinctions between different historical effects provided. |
| **Notes** | | | | | |

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| **Historical significance** | * No explanation of historical significance provided. | * Attempts but does not fully explain how the causes and/or effects are historically   significant in terms of amount, depth and/or endurance.\* | * Fully explains how the causes and/or effects are historically significant in terms of amount, depth and/or endurance.\* |
| **Notes** | | | |

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| **Historical accuracy** | * Incorrectly refers to historical content and may include misconceptions of that content. * There are many minor errors or a major error in applying historical content. * Uses many unsupported opinions. | * Avoids explicit misconceptions of the content. * May make an occasional minor error in applying historical content. * Uses some unsupported opinions. | * Avoids misconceptions. * There are no errors in applying historical content. * Avoids using unsupported opinions. |
| **Notes** | | | |

\* **Amount**: How many people’s lives were affected by the cause/effect? **Depth**: Were people living in the time period being studied deeply affected by the

cause/effect? **Endurance**: Were the changes people experienced as a result of this cause/effect long-lasting and/or recurring?