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| Name: |  | Date: |  |

## Preparation

* Download the [*Tea, Taxes, and the American Revolution: Crash Course World History #28*](https://www.oerproject.com/OER-Materials/OER-Media/Videos/WHP-1200/Unit4/Tea-Taxes-and-the-American-Revolution-Crash-Course-World-History-28) video, or read the [transcript](https://nerdfighteria.info/v/HlUiSBXQHCw/)
* Download [*The French Revolution: Crash Course World History #29*](https://www.oerproject.com/OER-Materials/OER-Media/Videos/WHP-1200/Unit4/The-French-Revolution-Crash-Course-World-History-29) video, or read the [transcript](https://nerdfighteria.info/v/lTTvKwCylFY/)
* Download the [*Latin American Revolutions: Crash Course World History #31*](https://www.oerproject.com/OER-Materials/OER-Media/Videos/WHP-1200/Unit4/Latin-American-Revolutions-Crash-Course-World-History-31) video, or read the [transcript](https://nerdfighteria.info/v/ZBw35Ze3bg8/)

## Purpose

In this activity, you’ll create a recipe that explains the causes for a particular political revolution. Since revolutions are often messy (and bloody!), analyzing the causes and categorizing them will allow you to expand your understanding of how causation helps to explain historical processes and how historians focus on particular causes to shape people’s understanding of these events.

## Practices

### Comparison, claim testing

You will further develop your causation skills by comparing different revolutions. By evaluating the similarities and differences between revolutions, you will be able to understand causal relationships more fully, in particular as they relate to the causes of revolutions across different temporal and spatial settings. As always, you should claim test the assertions your make in order to provide sound logic and solid reasoning when determining the causes and effects of a historical event.

## Process

For this activity, you’ll be creating a recipe to “cook up” a political revolution. First, you’ll be assigned one of the revolutions you’ve already read about in this unit. Then, you’ll create a recipe that consists of causes—your list of “ingredients”—for your revolution. You’ll also include detailed directions about how to combine all the ingredients in your recipe. These directions will actually be an account of how the causes led to a revolution.

### Part 1: Categorizing Causes

1. Your teacher will break the class into groups of three to four students and assign each group one of the following political revolutions: American, French, or Latin American.
2. Your teacher will either hand out or have you download the Causation—Recipe for a Revolution worksheet, which includes the Causation Tool.
3. Review the video or video transcript for your assigned revolution. While watching or reading, make a list of all the causes and consequences you can find for your assigned revolution.
4. You might need to conduct additional research to find enough causes. If you do conduct outside research, make sure someone in your group keeps a list of where you found your information/sources. As you research, be sure to include the appropriate evidence (that is, the “good” evidence) for the causes for your revolution. These might include dates, key terms, and names that relate to the revolution.
5. After your group has identified all of the causes, complete the Causation Tool.

### Part 2: Creating the Recipe

Use your causes from the Causation Tool to create your recipe for revolution. Here are the steps you’ll have to follow:

1. Write the list of “ingredients” (the causes of the revolution). Note: You should have eight to ten causes in your list of ingredients.
2. Next, rank your causes from most essential to least essential, with 1 being the most essential. This will be your ingredient list for the recipe. Then, explain how your top three ingredients compare with the bottom three. Ranking the causes will help you understand the relative significance of each cause.
3. Create “directions” (that is, preparation steps). This can be accomplished by answering the following question: How does each cause come together (or get “mixed”) to create revolution? Think about the verbs you might see in a recipe such as mix, blend, stir, chop, and sprinkle. There are lots of other examples—use your imagination!
	* The event that triggered the revolution
	* Timeframe/periodization
	* Historical context

### Part 3: Comparing Causes

1. Once all groups are finished, you’ll share your recipe with the class.
2. Then, your group will learn about the causes of a different revolution from one other group.
3. After you’ve learned about the causes of a different revolution, work on your own to write a one-paragraph response about how the causes of the other group’s revolution were similar to and different from the one on which you wrote your recipe.
4. Your teacher will collect your worksheet and paragraph and use them to assess how your causation skills are progressing.

## Part 1: Categorizing Causes

### Causation Tool

**Directions**: First, add the event you are analyzing (in the middle of the page). Be sure to include dates, location, and a brief description of the event. Then, list your causes (at the top of the page) and use the legend to help you label *type* and *role*. Finally, list the effects of the event (bottom of page), and again use the legend to help you label *type* and *role*. If your teacher asks you to create a causal map, use your answers here to help construct that causal representation.

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| Causes: Long-Term | Intermediate-Term | Short-Term |
|  |  |  |

**Event** (include the name, dates, location, and a brief description)

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| --- |
|  |

**Effects**

|  |
| --- |
|  |

**Legend**

|  |  |
| --- | --- |
| Type | Role |
| (P) Political (I) Innovation ($) Economic (C) Cultural (E) Environmental (S) Social | (\*) Triggering Event Necessary Relevant |

## Part 2: Creating Your Recipe

**Directions**:

1. Write the list of “ingredients” (the causes of the revolution). Note: You should have eight to ten causes in your list of ingredients.
2. Next, rank your causes from most essential to least essential, with 1 being the most essential. This will be your ingredient list for the recipe. Then, explain how your top three ingredients compare with the bottom three. Ranking the causes will help you understand the relative significance of each cause.
3. Create “directions” (that is, preparation steps). This can be accomplished by answering the following question: How does each cause come together (or get “mixed”) to create revolution? Think about the verbs you might see in a recipe such as mix, blend, stir, chop, and sprinkle. There are lots of other examples—use your imagination!
	* The event that triggered the revolution
	* Timeframe/periodization
	* Historical context
4. Don’t forget to cite your sources and be prepared to share your recipe with the class.

## Part 3: Comparing Causes

**Directions**: Learn about the causes of a different revolution from another group. Then, individually write a one-paragraph response about how the causes of this revolution were similar to and different from the one on which you wrote your recipe.

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