BIG HISTORY PROJECT

CAUSATION: FEEDBACK FORM

**Directions:** Not all activities require students to meet each criterion. We recommend crossing out any criteria that is not evaluated and communicating that to your students.

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| **Causes**  | [ ]  No description or analysis of historical causes provided. | [ ]  Historical causes **identified**.  | [ ]  Historical causes **described**. | [ ]  A **brief** analysis of the relationships or distinctions between different historical causes provided. | [ ]  An **extended** analysis of the relationships or distinctions between different historical causes provided. |
| **Notes** |

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| --- | --- | --- | --- | --- | --- |
| **Effects**  | [ ]  No description or analysis of historical effects provided. | [ ]  Historical effects **identified**.  | [ ]  Historical effects **described**. | [ ]  A **brief** analysis of the relationships or distinctions between different historical effects provided. | [ ]  An **extended** analysis of the relationships or distinctions between different historical effects provided. |
| **Notes** |

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| **Historical** **Significance** | [ ]  No explanation of historical significance provided. | [ ]  Attempts but does not fully explain how the causes and/or effects are historically significant in terms of amount, depth and/or endurance.\* | [ ]  Fully explains how the causes and/or effects are historically significant in terms of amount, depth and/or endurance.\* |
| **Notes** |

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| **Historical Accuracy**  | [ ]  Incorrectly refers to historical content and may include misconceptions of that content. [ ]  There are many minor errors or a major error in applying historical content. [ ]  Uses many unsupported opinions. | [ ]  Avoids explicit misconceptions of the content. [ ]  May make an occasional minor error in applying historical content. [ ]  Uses some unsupported opinions. | [ ]  Avoids misconceptions. [ ]  There are no errors in applying historical content. [ ]  Avoids using unsupported opinions. |
| **Notes** |

**\* Amount**: How many people’s lives were affected by the cause/effect? **Depth**: Were people living in the time period being studied deeply affected by the cause/effect? **Endurance**: Were the changes people experienced as a result of this cause/effect long-lasting and/or recurring?