BIG HISTORY PROJECT

CAUSATION: FEEDBACK FORM

**Directions:** Not all activities require students to meet each criterion. We recommend crossing out any criteria that is not evaluated and communicating that to your students.

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| **Causes** | No description or  analysis of historical causes provided. | Historical causes  **identified**. | Historical causes  **described**. | A **brief** analysis of the relationships or distinctions between  different historical  causes provided. | An **extended** analysis of the relationships or distinctions between different historical  causes provided. |
| **Notes** | | | | | |

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| --- | --- | --- | --- | --- | --- |
| **Effects** | No description or  analysis of historical  effects provided. | Historical effects  **identified**. | Historical effects  **described**. | A **brief** analysis of the relationships or distinctions between  different historical  effects provided. | An **extended** analysis of the relationships or distinctions between different historical  effects provided. |
| **Notes** | | | | | |

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| **Historical**  **Significance** | No explanation of historical significance provided. | Attempts but does not fully explain how the causes and/or effects are historically significant in terms of amount, depth and/or endurance.\* | Fully explains how the causes and/or effects are historically significant in terms of amount, depth and/or endurance.\* |
| **Notes** | | | |

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| **Historical Accuracy** | Incorrectly refers to historical content and may include misconceptions of that content.  There are many minor errors or a major error in applying historical content.  Uses many unsupported opinions. | Avoids explicit misconceptions of the content.  May make an occasional minor error in applying historical content.  Uses some unsupported opinions. | Avoids misconceptions.  There are no errors in applying historical content.  Avoids using unsupported opinions. |
| **Notes** | | | |

**\* Amount**: How many people’s lives were affected by the cause/effect? **Depth**: Were people living in the time period being studied deeply affected by the cause/effect? **Endurance**: Were the changes people experienced as a result of this cause/effect long-lasting and/or recurring?