

DISCIPLINES – WHAT DO YOU KNOW? WHAT DO YOU ASK?

Preparation

- Download the BHP Disciplines Chart

Purpose

This activity asks you to decide what kinds of questions scholars from different disciplines might ask about an object or a significant event. The goal is to help you solidify your understanding of the different disciplines, but more important, to get you thinking in an interdisciplinary fashion.

Process

Be sure you have the Disciplines—What Do You Know? What Do You Ask? Worksheet and a blank Disciplines card. Your teacher will assign the event or object that you'll think about when filling out the worksheet. This activity is going to be harder this time, though. Instead of working in groups, you'll have to complete this activity on your own. You'll also have to include a new discipline, one that's not on your chart! Your teacher will walk through this process with you.

Once you've added the discipline, think about how you would assemble a research team to most deeply understand the event or object. Use the worksheet to break down this process. Be prepared to share an explanation of why your team is the best team for this job with the class. Then, think about why understanding this event as an interdisciplinary team is better than doing it from an individual perspective.



Megaloceros with line of dots, Lascaux Cave, by HTO, public domain.

Object or Event: _____

What would someone from this discipline know or want to know about this object or event?

<div><div></div><div>I study ...</div></div> <div><div>Questions</div><div>Resources</div><div>Evidence</div></div>	<div><div></div><div>I study ...</div></div> <div><div>Questions</div><div>Resources</div><div>Evidence</div></div>	<div><div></div><div>I study ...</div></div> <div><div>Questions</div><div>Resources</div><div>Evidence</div></div>
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