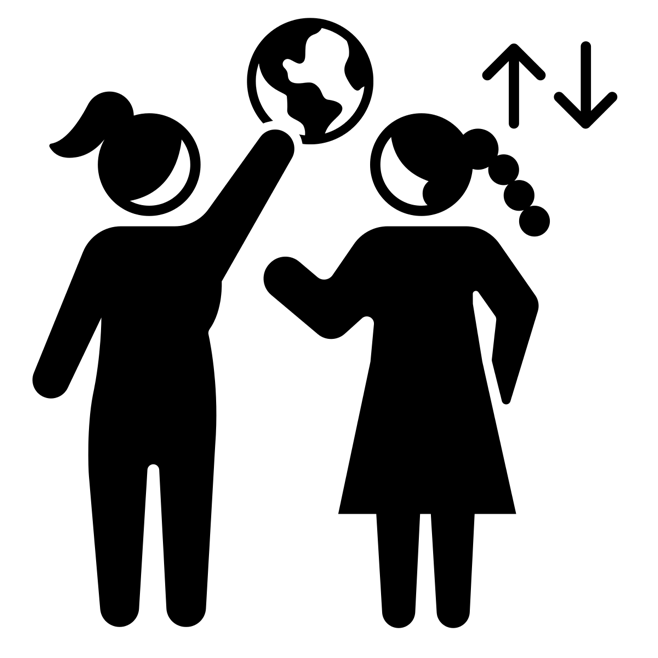
## Purpose

We have now completed the first lesson*.* Let’s reflect on what we’ve learned and come up with short and effective definitions of climate change. We’ll share these short definitions with others. We’ll also talk about *how we know* about climate change, which sets us up to talk about climate change disagreement in the next lesson.

## Process

An *elevator pitch* is a brief description of an idea or concept that can be shared in a short time period—and that convinces the listener. So: imagine you’re in an elevator and have only a minute to give your answer to the question, *What is climate change?* You can think about this on a personal, community, national, or international level.

*Teachers’ note: Using a timer can make this activity fun and a bit more challenging.*

1. Take a couple of minutes to write down some bullet points about what you would say.
2. Now, find a partner and take turns delivering your elevator pitches. Remember, your pitch should be quick—try to stick to a minute.
3. After each of you has had a chance to explain what is happening to the climate, ask your partner, How do we know? Take a minute or two each to explain how we know about climate change.