## Purpose

As we wrap up this lesson, we’ll reflect on who is an authority when it comes to climate change. This will help us evaluate information as we decide what to believe.

## Process

1. In this lesson, you explored what makes an authority when it comes to climate change. Write 1-2 sentences that answer the question: *When encountering new information about climate change, how do you decide if the source of information can be considered an authority?*
2. Take a minute to chat with a partner about your response.