**Purpose**

Unless otherwise noted, this work is licensed under [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/). Credit: “Activity—Inspiring Action”, OER Project, <https://www.oerproject.com/>

Although this course has barely begun, you’ve already learned some pretty disheartening climate statistics. However, if you’re going to take on climate change, you need to be optimistic about your ability to convince people to act and prevent the worst impacts. In this activity, you’ll find the inspiration to design a campaign that will educate and inspire others to take action to combat climate change.

## Process

In this activity, you’ll learn about different ways you can take action in your local or online communities to combat climate change.

1. Explore the Delicious Nuggets website by Earth Alliance (<https://nuggets.earthalliance.org/cards/nugget-explainer>). Use the information you gather from the site to answer these questions:

* According to Earth Alliance, what are *nuggets*?
* How are you a creator? How can creators change behavior and inspire action?
* What are the differences between creative prompt nuggets and resource nuggets?

1. Your teacher will break the class into small groups (three to four students per group). You’ll create either a creative prompt or resource nugget that focuses on a climate change topic that is meaningful to your community. Your nugget can be a short video, slide presentation, or poster.
2. Your group’s presentations should be no more than five minutes and should include information—such as data and evidence from the course—that will educate and inspire people to act to reduce emissions and stop the negative impacts of climate change.
3. Once all groups have finished, you’ll present your campaigns to the class in a way that will motivate the audience to action.
4. Finally, respond to the following questions based on the presentations:

* Which campaign was the most inspiring? Why?
* Would you consider the group that presented on the campaign an authority on their topic? Why or why not?