**Purpose**

In this activity, you’ll explore the impacts of climate change through the profiles of four individuals in different regions of the world. You’ll work to identify and evaluate the various impacts—direct and indirect—that these individuals are experiencing to understand the ways that climate change is affecting people differently around the world.

## Process

1. Remember the difference between *direct* and *indirect* impacts, which you learned about in the article “Understanding the Impacts of Climate Change.” The direct impacts of climate change are the measurable effects on Earth’s natural systems that are caused directly by warming temperatures. The indirect impacts of climate change are the effects that those direct impacts have on human systems specifically.
2. Your teachers will break you into small groups of three to four students and hand out or have you download the Climate Impact Profiles worksheet. Explore these profiles and answer the discussion questions with your group.
3. Be prepared to share your answers.

**Directions:** Read the Climate Impact Profiles and answer the following questions with your group.

1. What *direct* climate change impacts can you identify in each profile?

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1. What *indirect* climate change impacts can you identify in each profile?

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1. What are possible indirect impacts that may be *missing* from each profile? Hint: Think about how the direct impacts may affect other human systems.

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1. *Everyone will feel the impacts of climate change, but not everyone will experience them equally.* Do you agree with this statement? Use evidence from the profiles to support your answer.

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1. These profiles demonstrate the ways that climate change can trigger a chain reaction of effects. How do you think climate change leads to economic and social effects that impact millions of people at the national and international levels?

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