## Purpose

In the last two lessons, we learned about the impacts of climate change—both direct and indirect. This brief writing activity will help you reflect on what you’ve learned and how the impacts of climate change affect you and your community. This activity will also set you up for the next unit, which is all about how we can respond to these impacts.

## Process

This is an informal writing activity. You’ll free-write a short journal entry that answers the question, *What is one way climate change is impacting* ***you or your community****?*

1. Take a few minutes to brainstorm some ways climate change is impacting you or your community. This could be something you’re experiencing now or something you think will happen in the future. Jot your ideas down on a piece of paper.
2. Choose one impact from your list. Circle it, and then write a paragraph or two about *how* it is impacting you or your community.
3. Write a sentence or two about how you think we could respond to this impact. You don’t have to be sure—and your sentence can be a question.

*Teachers’ note: Instruct students to hang onto this journal entry. If time permits, have one or two students share their reflections with the class, or have students pair up and share with each other.*