## Purpose

## Explore how to use AI responsibly in your schoolwork by discussing and analyzing real-world scenarios with your classmates.

## Process

1. Do you currently use AI in your schoolwork? If so, how?

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1. Write a sentence responding to the question, *What was the most impactful event in history thus far*?

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1. Open an AI agent. Copy your response to the question above into the AI agent and ask it to improve the sentence. Copy the updated sentence in the space below.

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1. Now, think about the unit or topic you’re studying, create a research question, and write it below.

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1. Copy your research question into the AI agent and ask it to provide three sources you could use to answer your research question. Record them below.

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1. Do you believe the AI response is accurate? Why or why not?

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1. How could you determine if the AI response is accurate?

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1. Now, you’ll think through situations in school where you might use AI. Your job is to consider each scenario and think about whether using the AI agent is helpful and whether there might be possible risks in using it.

| **Situation**  | **What is the benefit of AI in this situation?** | **What are the potential risks of using AI in this situation?** |
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| A student uses AI to brainstorm an essay, but writes the final draft themselves.  |  |  |
| A student turns in an AI-generated essay without reviewing it or modifying anything.  |  |  |
| A student uses an AI-powered research tool to summarize complex articles, but it misses key details. |  |  |

1. In a short paragraph (3–5 sentences), give your opinion on how students can ethically use AI in the classroom.

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