Dear WHP 1200 Teachers,

We haven’t quite had a chance to update the Teaching World History (TWH) course for the new WHP 1200 to the Present course, but fear not! There are still plenty of materials you can use in the existing TWH courses. In this document, you’ll find a guide to what sessions to check out on the site, as well as linked WHP 1200-specific materials to help round out the offering.

Note: It doesn’t matter whether you use Teaching Origins or Teaching 1750—the sections we will send you to are the same for both courses!

You’ll find notes alongside any section where we have slight modifications or suggestions. If there’s a check mark ✓ next to the session, you can use it exactly as is!
Session 1

Great news! You can use Session 1 pretty much as is.

1.1 What to Expect ✓

1.2 Flavors of WHP Skip this section and check out the WHP 1200 Course Guide instead.

1.3 Narratives: One Story or Many? ✓

1.4 Introduction to Historical Thinking Practices ✓

1.5 OER Project Community ✓

Session 2

Session 2: Another one with very little modification.

2.1 History Frames, Part 1 ✓

2.2 Claim Testing: When you get to claim testing activities, note that the following activities are all in WHP 1200 as well, so check them out: Claim Testing: Introduction, Authority, Social Class & Gender.

2.3 Reading: When you get to the reading progression examples, check out the 1200 version of Introduction to Three Close Reads.

Three Close Reads
First Read: Skim
Second Read: Understand
Third Read: Think, connect, evaluate
2.4 Writing ✓

2.5 Setting Up Your Class ✓

Session 3

You can take Session 3 nearly as is!

3.1 History Frames, Part 2 ✓

3.2 Causation: When you get to causation activities, note that the following activities are all in 1200 as well, so check them out: Causation: Alphonse the Camel, Recipe for Revolution.

3.3 Comparison: When you get to comparison activities, note that the following activities are all in 1200 as well, so check them out: Comparison: Egypt & Japan, Women’s Suffrage, Decolonizing Women.

3.4 Routines ✓

3.5 Research ✓

3.6 Origins or 1750? Time to Choose! Go ahead and skip this one, you know what course you’re teaching!

Session 4

Now we’re starting to get into more course-specific notes, so go ahead and skip 4.1 through 4.3. Here are some key 1200 materials to explore instead:

1200 UNIT 1
- Review Unit 1 Overview video
- Review Unit 1 Overview article
- Activity Spotlight: Draw the Frames

1200 UNIT 2
- Review Unit 2 Overview video
- Review Unit 2 Overview article
- Activity Spotlight: What Is This Asking? Introduction
1200 UNIT 3

• Review Unit 3 Overview video
• Review Unit 3 Overview article
• Activity: Empire Building

Once you’ve previewed these key materials for Units 1 through 3, you can head back over to Session 4 to check out the final sections:

4.4 Fun ✓

4.5 Sourcing: When you get to sourcing activities, note that the following activities are all in 1200 as well, so check them out: Sourcing: Differing Perspectives on Imperialism, Who Started the Cold War?

4.6 Google Classroom ✓

Session 5

Again, feel free to skip the first couple of course-specific sessions (5.1 through 5.2 for Origins; 5.1 through 5.3 for 1750), and instead review the following materials in Units 4 through 6.

1200 UNIT 4

• Review Unit 4 Overview video
• Review Unit 4 Overview article
• Activity Spotlight: Revolutionary Women

1200 UNIT 5

• Review Unit 5 Overview video
• Review Unit 5 Overview article
• Activity Spotlight: Urbanization Game

1200 UNIT 6

• Review Unit 6 Overview video
• Review Unit 6 Overview article
• Activity Spotlight: Gentleman of the Jungle
Now you can head back over to Session 5 to check out the final sections:

5.3 (Origins)/5.4 (1750) Contextualization ✓
5.4 (Origins)/5.5 (1750) Assessment ✓
5.5 (Origins)/5.6 (1750) Advice ✓

Session 6
Final session! You know the deal: Go ahead and skip the course specific sections (6.1 through 6.2 in Origins; 6.1 through 6.3 for 1750) and instead immerse yourself in some 1200 materials.

1200 UNIT 7
- Review Unit 7 Overview video
- Review Unit 7 Overview article
- Activity Spotlight: World War I Peace Talks

1200 UNIT 8
- Review Unit 8 Overview video
- Review Unit 8 Overview article
- Activity Spotlight: Simulation – Cold War Crisis

1200 UNIT 9
- Review Unit 9 Overview video
- Review Unit 9 Overview article
- Activity Spotlight: The World in 2050

Now you can head back over to Session 6 to check out the final two sections:
6.3 (Origins)/6.4 (1750) Graphic Biographies

6.4 (Origins)/6.5 (1750) Continuity and Change over Time: When you get to CCOT activities, note that the following activities are all in 1200 as well, so check them out: CCOT: Introduction, Unit Comparison. And if you want an example of a middle-of-the-progression activity, CCOT – Revolutions to Industrialization is a great choice!

Congratulations, you did it! Once you’ve completed all the TWH sections and WHP 1200-specific review outlined in this guide, fill out this form and we will send you a Certificate of Completion. Thanks for bearing with us while the Teaching 1200 course is under construction!

Image credit
Cover: Horoscope of Prince Iskandar, grandson of Tamerlane, the Turkman Mongol conqueror. This horoscope shows the positions of the heavens at the moment of Iskandar’s birth on 25th April 1384. By Wellcome Collection, CC BY 4.0.