

# VOCAB – WORD WALL

## Preparation

- Download the Unit 1 Vocab Guide

## Purpose

Vocabulary has to be more than just a list of words to memorize and groan about. These words represent big (and sometimes medium-sized) concepts critical to the unit. And, it turns out, just memorizing the definition doesn't necessarily help you understand what the word means. To really get the meaning of each word, you need to see it in a variety of contexts. In this unit, as in each unit in the course, there are three types of vocab activities. Early in each unit, there's a word wall (such as the one here), which will help you become familiar with the words for that unit. Later in each unit, there's a second activity that's a deeper exploration of some of those words. In this unit, for example, that second activity is live concept mapping. Finally, every unit includes a vocab tracking activity, where you can keep a personalized list of words that are new to you.

## Practices

### *Reading, writing*

This activity is focused on helping you learn course vocabulary, which is one way to ensure you're able to fully engage with the WHP course content. This is especially true for the readings in the course. If you don't understand the words you're reading, you won't be able to glean the main ideas of texts, and therefore may miss out on important aspects of the topic you're studying. Additionally, as you build up your vocabulary, you will become an even better writer.

## Process

In this activity, you'll work with your class to create a word wall using the Unit 1 vocabulary. You're going to do this throughout the unit by adding one word at a time so you don't get overwhelmed with a big list of new words all at once.

Your teacher will assign a vocab card to each of you. Once you get yours, pretend that you have the MOST important word to help you understand Unit 1, and prepare to argue why that is. Look at your vocab word and take a few minutes to look it up in the Unit 1 Vocab Guide and then examine the unit itself (click around and quickly skim the content) to see where in the unit your word might be most applicable. Once you've done your research, get ready to argue for why your word is the "best" one to start with. After everyone has given a pitch on their word, you'll all decide which word should make it onto the wall first.

Your teacher may add some fun twists to this assignment, so be sure to listen closely for directions!

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Name:

Date:

| Word/Phrase<br>(part of speech)<br><i>word forms – plural/tenses</i>                                                                                         | Definition<br>(in your own words)                                      | Synonyms                                                      | Antonyms                                               | Use in a sentence                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------|----------------------------------------------------------------------------------------|
| <b>Adapt (v.)</b><br><i>adapting, adapts, adaptations,<br/>adaptor, adapter, adaptable,<br/>adaptation, maladaptive,<br/>adaptive, adapted, adaptability</i> | <i>Make (something) suitable for a<br/>new use or purpose; modify.</i> | <i>Modify; alter; change; adjust;<br/>convert; transform.</i> | <i>Conform; misfit; misapply;<br/>misadjust; stay.</i> | <i>Any life form must adapt to<br/>and interact with its physical<br/>environment.</i> |
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