

GEOGRAPHY – UNIT 2 MAPPING PART 2

Preparation

- Access the following maps:
 - 1200 Political Map
 - 1450 Political Map
 - Black Death and Mongols Thematic Map

Purpose

This activity will provide additional evidence to help you respond to the Unit Problem: *What were the similarities and differences among networks of exchange in various regions of the world from c. 1200 to 1450 CE?* You will reflect on what you've learned during this unit by comparing two political maps. You'll also review the predictions you made about the consequences of long-distance trade in the Unit 2 Part 1 map activity earlier in this unit. Finally, you'll be able to look at a map showing trade routes, the spread of the Mongol Empire, and the Black Death as you discuss what patterns might connect them.

Process

This activity begins with an identification opening in which you identify 10 political communities in the year 1450 CE. Next, you will compare maps of political communities in 1200 and 1450 CE as you evaluate how states changed and stayed the same over this 250-year period. Finally, you will compare your guesses and predictions from the Part 1 activity to a map of the Black Death and the Mongol Empire and write a response to a prompt about the consequences of connectivity.

Step 1

Identify the political communities associated with the numbers on the black-and-white map of the world in 1450 CE and record your answers on the worksheet. You should complete this part of the activity without referencing outside sources or the rest of the maps in this activity.

Step 2

Open and review the 1450 CE Political Map and correct your identifications. Then, in small groups, examine the 1450 CE Political Map alongside the 1200 CE Political Map you first saw in the Part 1 map activity at the start of the unit. You should compare these two maps and identify three significant changes or continuities between the two.

Step 3

Remaining in small groups, open and review the Black Death and Mongols Thematic Map. Review the guesses and predictions you made in the Part 1 map activity for this unit. What did you get right? What did you miss? Finally, prepare a short paragraph or bullet list in response to this prompt:

The period in this unit saw rapid expansions, collapses, and recoveries of long-distance trade routes. Using the maps you encountered in this unit as evidence, explain how empires, trade, and environmental factors (including disease) were connected in Afro-Eurasia from 1200 to 1450.

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Name:

Date:

Step 1

Directions: Identify the communities labeled with numbers 1-10 and record them in the table below.



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Name:

Date:

Political communities

Number	Name
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Step 2

Directions: Compare the 1200 CE Political Map with the 1450 CE Political Map. What changed the most between these two maps? What stayed the same? Record at least three of these observations in the table below.

Significant changes and continuities from 1200 to 1450 CE (1–2 sentences)



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Name:

Date:

Step 3

Directions: Examine the Black Death and Mongols Thematic Map. As a group, discuss what this map tells us about the relationship between trade, empires, and disease. Remember to look back at your predictions from earlier in the unit. When you're ready, respond to the prompt below.

Prompt: *The period in this unit saw rapid expansions, collapses, and recoveries of long-distance trade routes. Using the maps you encountered in this unit as evidence, explain how empires, trade, and environmental factors (including disease) were connected in Afro-Eurasia from 1200 to 1450.*

