

UN SUSTAINABLE DEVELOPMENT GOALS

Preparation

- Download the video, [We the People](#)
- Download the UN Sustainable Development Goals Worksheet

Purpose

In this activity, you will explore the 17 United Nations (UN) Sustainable Development Goals and then pick one goal and one country to research further in order to take informed action. While this activity builds important research skills, more important, it shows you how in today's world, a global community has banded together in the interest of making the world a healthier place to live in terms of climate, social justice, and overall economic and social equality. You will consider how our twenty-first-century global community supports these lofty goals, and then you will take action in support of one of these goals.

Process

In this activity you will research six of the 17 UN Sustainable Development Goals, pick the goal that seems most important to you, and then research a country that this particular issue has impacted. Finally, you will come up with a way to take informed action in relation to your chosen goal.

Start by watching [We the People](#), a three-minute video about the UN's goals.

Do you know what this video is about? If not, either your classmates or your teacher will fill you in about the UN Sustainable Development Goals: what they are, and how they were created. Now, it's time to dig in more! Take a few minutes to review the UN's 17 sustainability goals, found here: <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>. Then, take out the UN Sustainable Development Goals worksheet and research six of the goals in a bit more depth, adding information about each one of the goals to the worksheet. When you're done, answer the questions at the end of the worksheet.

Next, choose the goal that is most important to you, and then do some research about one of the countries the issue impacts the most. After you've gathered more information, come up with a realistic plan about what kind of action you can take part in to help your global community meet these goals. When you have a plan, get your teacher's approval before moving forward. Once you get the go-ahead, it's time to institute your plan! At some point, your teacher will ask you to share your plan and how it worked out with your class. This will include:

- The ways in which you took (or are still taking) action in light of the goal you chose.
- How taking action has impacted you.
- Whether participating in global action has made you feel like you are a more-involved member of a global community.

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Name: Date:

Directions: Choose six of the seventeen UN Sustainable Development Goals, fill out the table, and then answer the questions below.

Goal	Fact or Figure	Regions/Countries impacted	Goal Target	Why This Matters to You

1. Of the six goals you explored, which one is most important to you and why?
2. What country does that goal most often impact?
3. What kind of informed action could you take to help this country meet their goal?

