

# CCOT—UNIT COMPARISONS

## Preparation

- Download the WHP LEQ Writing Rubric

## Purpose

In this final CCOT activity, you'll put all your CCOT practice to use by writing an essay that has you identify the most significant changes and continuities across multiple units. This will help you determine whether you've mastered this historical reasoning process and are able to situate phenomena in the context of time, space, and sociocultural setting.

## Process

This is the final CCOT activity of the course. You will use all of the skills you've acquired to write an essay about the continuities and changes that occurred in the world across multiple units. If you completed the CCOT activities for Units 3, 4, 5, and 7, you can reference your completed CCOT Tools to help write your unit comparisons essay. But before you begin to write your essay, you'll need to complete the CCOT Tool one last time.

Your teacher will either hand out or ask you to download the CCOT—Unit Comparisons worksheet (which includes the CCOT Tool). Then, you'll work on your own to complete the questions on the tool. Start by adding the timeframe you're investigating (c. 1200 to the present) and identifying the continuities and changes that took place. Remember, you can use any of the articles and videos from the course to help identify continuities and changes—the unit overview articles are a good place to start.

Once you have identified the continuities and changes, write these on sticky notes (one change or continuity per note). Then, decide if the continuities and changes you identified are positive or negative and place them on the graph in the tool.

Next, complete the remaining questions on the tool. Remember that you can use the acronym ADE to determine historical significance. Consider if most people's lives were affected by these changes and continuities (amount); if people living in this time period were deeply affected by these changes and continuities (depth); or if these changes and continuities were long lasting (endurance).

Then, craft thesis statements in response to the following CCOT prompts:

- *To what extent were the changes that occurred from c. 1200 to the present positive?*
- *To what extent were the continuities that occurred from c. 1200 to the present positive?*

Finally, you'll use your thesis statements to individually write a five- to six-paragraph essay that fully responds to the following prompt: *Describe and analyze the most significant changes **AND** continuities from c. 1200 to the present for **two** of the following themes: politics, innovation, economics, environment. Look at this from a global perspective, and support your thesis with specific evidence from **one or more** global regions (Africa, the Americas, Asia, Australasia, Europe).*

Your teacher will collect your worksheets and essays and use them to assess your CCOT skills. Be sure to review the WHP LEQ Writing Rubric before you begin writing, as this is what your teacher will use to evaluate your essay.



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Name:

Date:

**Directions 1:** Fill in the following information for the assigned topic.

1. Write the dates for time period being studied.
2. Write down on sticky notes as many continuities and changes for the time period that you can find. Write one per sticky note and place each on the graph to show whether it was a continuity or a change, and whether it was positive or negative. Be prepared to explain your thinking.

Positive

Continuity

Change

Negative

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Name:

Date:

3. Were there more changes or continuities? Explain why there were more of one than the other for this time period.

4. Look over the **changes** on your graph.

- Were they more positive or negative, overall? Explain why these were more positive or negative during this time period.
- What was the most significant change during this time period? Why?

Historical significance can be determined in several ways. Use the acronym ADE to help you:

- **A**mount: How many people's lives were affected by the continuity/change?
- **D**epth: Were people living in the time period being studied deeply affected by the continuity/change?
- **E**ndurance: Were the changes people experienced as a result of this continuity/change long-lasting and/or recurring?

5. Look over the **continuities** on your graph.

- Were they more positive or negative, overall? Explain why these were more positive or negative during this time period.
- What was the most significant continuity during this time period? Why?

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Name:

Date:

6. Craft two thesis statements in response to the following CCOT prompts:

- *To what extent were the changes that occurred from c. 1200 to the present positive?*

- *To what extent were the continuities that occurred from c. 1200 to the present positive?*

7. Use your thesis statements to write a five- to six- paragraph essay for the following CCOT prompt: *Describe and analyze the most significant changes **AND** continuities from c. 1200 to the present for **two** of the following themes: politics, innovation, economics, environment. Look at this from a global perspective, and support your thesis with specific evidence from **one or more** global regions (Africa, the Americas, Asia, Australasia, Europe).*