## Claim Testing: Feedback Form

**Directions:** Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

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| --- | --- | --- | --- |
| **Claim** | * No historical claim is made/identified.
 | * Historical claim is made/ identified.
 | * Historical claim is tested/supported using one or more of the claim testers: intuition, logic, authority, evidence.
 |
| * A **brief** explanation of the quality of the support is provided.
 | * An **extended** explanation of the quality of the support is provided
 |
| **Notes** |

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| --- | --- | --- | --- |
| **Counterclaim** | * No changes are identified.
 | * Historical counterclaim is made/identified.
 | * Historical counterclaim is briefly described using one or more of the claim testers: intuition, logic, authority, evidence.
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| **Notes** |

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| --- | --- | --- | --- |
| **Historical accuracy** | * Incorrectly refers to historical content and may include misconceptions of that content.
* There are many minor errors or a major error in applying historical content.
* Uses many unsupported opinions.
 | * Avoids explicit misconceptions of the content.
* May make an occasional minor error in applying historical content.
* Uses some unsupported opinions.
 | * Avoids misconceptions.
* There are no errors in applying historical content.
* Avoids using unsupported opinions.
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| **Notes** |