## Comparison: Feedback Form

**Directions:** Check the criteria met for each category and leave notes specifying what was done well and what can be improved. Grayed-out areas will not be evaluated as part of this activity.

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| **Similarities** | * No similarities between historical events, developments, regions, eras, or any other important area were identified.
 | * Similarities between historical events, developments, regions, eras, or any other important area were identified.
 | * Similarities between historical events, developments, regions, eras, or any other important area were described.
 | * A brief analysis of the reasons for the similarities was provided.
 | * An extended analysis of the reasons for the similarities was provided.
 |
| **Notes** |

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| --- | --- | --- | --- | --- | --- |
| **Differences** | * No differences between historical events, developments, regions, eras, or any other important area were identified.
 | * Differences between historical events, developments, regions, eras, or any other important area were identified.
 | * Differences between historical events, developments, regions, eras, or any other important area were described.
 | * A brief analysis of the reasons for the differences was provided.
 | * An extended analysis of the reasons for the differences was provided.
 |
| **Notes** |

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| --- | --- | --- | --- |
| **Historical significance** | * No explanation of historical significance provided.
 | * Attempts but does not fully explain how the similarities/differences are historically significant in terms of amount, depth, and/or endurance.\*.
 | * Fully explains how the similarities/differences are historically significant in terms of amount, depth, and/or endurance.\*
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| **Notes** |

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| --- | --- | --- | --- |
| **Historical accuracy** | * Incorrectly refers to historical content and may include misconceptions of that content.
* There are many minor errors or a major error in applying historical content.
* Uses many unsupported opinions.
 | * Avoids explicit misconceptions of the content.
* May make an occasional minor error in applying historical content.
* Uses some unsupported opinions.
 | * Avoids misconceptions.
* There are no errors in applying historical content.
* Avoids using unsupported opinions.
 |
| **Notes** |

\* **Amount**: How many people’s lives were affected by the similarity/difference? **Depth**: Were people living in the time period being studied deeply affected by the

 similarity/difference? **Endurance**: Were the changes people experienced as a result of this similarity/difference long-lasting and/or recurring?