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| Name: |  | Date: |  |

## Purpose

You practice testing claims a lot in this course. You make claims as well, often within the context of writing assignments. This activity gives you the opportunity to practice making claims, which will help you make strong historical arguments both verbally and in writing.

## Practices

### Claim testing

In many ways, claim testing is really shorthand for “making and testing claims.” In this activity, you will practice your claim-making skills.

## Process

This is a quick activity where you’re asked to make two claims about foraging and farming. Today you’re just making claims, but you’ll be making counterclaims in similar activities later in the course!

In pairs or small groups, discuss what you already know about foraging and farming. You may also want to look at articles from the course to help you. Then, come up with two claims about the differences between the two. These will likely be comparisons. In pairs or small groups, come up with one claim about foraging and one claim about farming. For each claim, find two pieces of evidence that support it. You should be able to support your claims using course materials, but your teacher might ask you to use the Internet, as well.

Be prepared to share your claims at the end of class. Note that most if not all of these claims are comparative claims. Historical claims often relate to historical thinking practices such as causation, CCOT, and comparison. You should consider the types of historical claims you want to make when you respond to a particular type of historical question.

**Directions:** Come up with two claims and find at least two pieces of evidence to support each claim. Remember to provide citations for your evidence.

|  |  |  |  |
| --- | --- | --- | --- |
| Claim 1: |  | | |
| Evidence |  | Citation |  |
| Evidence |  | Citation |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Claim 2: |  | | |
| Evidence |  | Citation |  |
| Evidence |  | Citation |  |