## Causation: Feedback Form

**Directions:** Check the criteria met for each category and leave notes specifying what was done well and what can be improved. Grayed-out areas will not be evaluated as part of this activity.

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| --- | --- | --- | --- | --- | --- |
| **Causes** | * No description or analysis of historical causes provided.
 | * Historical causes **identified**.
 | * Historical causes **described**.
 | * A **brief** analysis of the relationships or distinctions between different historical causes provided.
 | * An **extended** analysis of the relationships or distinctions between different historical causes provided.
 |
| **Notes** |

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| --- | --- | --- | --- | --- | --- |
| **Effects** | * No description or analysis of historical effects provided.
 | * Historical effects **identified**.
 | * Historical effects **described**.
 | * A **brief** analysis of the relationships or distinctions between different historical effects provided.
 | * An **extended** analysis of the relationships or distinctions between different historical effects provided.
 |
| **Notes** |

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| --- | --- | --- | --- |
| **Historical significance** | * No explanation of historical significance provided.
 | * Attempts but does not fully explain how the causes and/or effects are historically

significant in terms of amount, depth and/or endurance.\* | * Fully explains how the causes and/or effects are historically significant in terms of amount, depth and/or endurance.\*
 |
| **Notes** |

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| --- | --- | --- | --- |
| **Historical accuracy** | * Incorrectly refers to historical content and may include misconceptions of that content.
* There are many minor errors or a major error in applying historical content.
* Uses many unsupported opinions.
 | * Avoids explicit misconceptions of the content.
* May make an occasional minor error in applying historical content.
* Uses some unsupported opinions.
 | * Avoids misconceptions.
* There are no errors in applying historical content.
* Avoids using unsupported opinions.
 |
| **Notes** |

\* **Amount**: How many people’s lives were affected by the cause/effect? **Depth**: Were people living in the time period being studied deeply affected by the

 cause/effect? **Endurance**: Were the changes people experienced as a result of this cause/effect long-lasting and/or recurring?