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| --- | --- | --- | --- |
| Name: |  | Date: |  |

## Purpose

Each unit of the WHP course is guided by a Unit Problem. You’re learning a ton of stuff in this and every other unit, and it can be hard to keep track of what’s most important. It would be pretty easy to become obsessed with a detail that, although interesting and a great way to impress people at a party, is relatively unimportant. This activity will help you stay focused! You’ll think about the Unit Problem, and then you’ll respond to questions about them in writing. By keeping track of how your thinking changes throughout each unit, you’ll see how much you’re learning as you move through each section of the course.

## Process

Use the Unit 3 Problem Notebook Worksheet to respond to the prompts as best as you can. Be prepared to talk about your ideas with your class.

# Unit 3 Problem Notebook: BEFORE LEARNING

## Part 1

Follow the directions in each of the tables in the worksheets. Complete the first table early in the unit, and the second one toward the end of the unit. Read each of the statements below. Then, decide if you agree or disagree with them. You may include an adverb to show how much you agree or disagree (for example, strongly disagree, somewhat agree, etc.). You can also be undecided. Finally, explain your responses and provide examples, if possible.

| Statements | Agree/Disagree | Explain |
| --- | --- | --- |
| New complex societies developed but didn’t really impact humans inside and outside of these communities. |  |  |
| Life in cities and agrarian (agricultural) societies was not very different from life in pastoral communities, nomadic communities, or Neolithic villages. |  |  |
| Life in cities was not very different from life in agrarian societies. |  |  |
| Most complex societies have developed different social classes, such as aristocrats, merchants, artisans, peasants, and slaves. |  |  |

# Unit 3 Problem Notebook: AFTER LEARNING

## Part 2

Read each of the questions below and answer them in the “Your Response” column. Make sure you use evidence from the unit and sound reasoning to back up your answer. Then, compare your previous responses (BEFORE LEARNING) with your current responses and explain how your understanding has changed or evolved.

| Questions | Your Response | How has your understanding changed? |
| --- | --- | --- |
| How did complex societies develop and how did they impact humans inside and outside these communities? |  |  |
| What made life in cities and agrarian societies different from life in pastoral communities, nomadic communities, or Neolithic villages? |  |  |
| How did life differ between various cities and agrarian societies? |  |  |
| Why did most complex societies develop differing social classes— aristocrats, merchants, artisans, peasants, and slaves—when these categories had never existed earlier? |  |  |