## Preparation

* Carefully read the DBQ essay prompt you will be responding to. Be sure to have read and analyzed the documents using historical thinking skills such as sourcing or contextualizing prior to doing this warm-up activity.
* Make sure you have drafted the thesis/major claim you intend to use in response to the essay prompt.
* Download the [WHP Writing Rubric](https://www.oerproject.com/OER-Materials/OER-Media/PDFs/Teacher-Resources/WHP-Writing-Rubric)

## Purpose

In addition to the close reading, critical thinking, and historical thinking practices you are refining throughout the course, the process of writing a DBQ will help you build important—and useful—writing skills. This warm-up focuses on the Analysis and Evidence row of the WHP Writing Rubric and gives you the opportunity to practice choosing the best evidence to support your argument. Additionally, you will practice your analysis skills to not just connect your evidence to your thesis/major claim, but also to clearly explain why this connection is significant. These evidence and analysis skills will allow you to continue to develop your ability to respond to a writing prompt, and to generally be able to more effectively support your positions and opinions.

## Process

1. First, take out the WHP Writing Rubric and review the Analysis and Evidence row and discuss it with your class.
2. Take out the Analysis and Evidence Prewriting Tool, and work through the tool together, using the DBQ prompt you’ll be responding to when you write your essay.
3. Once you’ve reviewed the rubric and the tool, add the thesis/major claim that you drafted in response to the DBQ prompt.
4. In Step 1, come up with a supporting claim—or reason—that supports the thesis/major claim statement you’ll be working on.
5. For Step 2, go back to the documents you reviewed or researched before this activity to find the best source to support the first subclaim. Once you’ve found the evidence, add the citation to the tool. Then, write down the specific evidence you’ll use from that document. Finally, write a reason why this evidence supports the supporting claim.
6. Now you’re ready for Step 3 (Reason). Write a sentence or two explaining how the evidence you found supports your supporting claim. Remember that if you aren’t quoting directly from the source, you should be sure to paraphrase and use your own words to describe the supporting evidence.
7. Once you have completed the steps, it’s time to write!

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| Name: |  | Date: |  |

## Analysis and Evidence Prewriting Tool

**Directions:** First, write the thesis/major claim you will be using in response to the DBQ prompt. Then, follow the instructions to help you decide what kinds of evidence you will use to support your analysis.

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| **My thesis/major claim:** |
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| **Supporting Claim #1:** |
| **Step 1: Supporting claim #1**1. Write a supporting claim that supports your major claim/thesis.
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| **Step 2: Evidence**1. Which of the sources (documents, images, charts, maps) you’ve read will best support the supporting claim in Step 1?
2. Write down the specific evidence you will use from the document in support of your supporting claim. Remember to add quotes when needed.
3. Write a brief summary stating why this evidence is helpful in understanding your supporting claim.
 | 1. Citation
2.
3.
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| **Step 3: Reason**1. Write one or two sentences explaining how the evidence you found supports your supporting claim. Remember, if you aren’t quoting directly from the source, be sure to use your own words to describe the supporting evidence
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| **Supporting Claim #2:** |
| **Step 1: Supporting claim #2**1. Write a supporting claim that supports your major claim/thesis.
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| **Step 2: Evidence**1. Which of the sources (documents, images, charts, maps) you’ve read will best support the supporting claim in Step 1?
2. Write down the specific evidence you will use from the document in support of your supporting claim. Remember to add quotes when needed.
3. Write a brief summary stating why this evidence is helpful in understanding your supporting claim.
 | 1. Citation
2.
3.
 |
| **Step 3: Reason**1. Write one or two sentences explaining how the evidence you found supports your supporting claim. Remember, if you aren’t quoting directly from the source, be sure to use your own words to describe the supporting evidence
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| **Supporting Claim #3:** |
| **Step 1: Supporting claim #3**1. Write a supporting claim that supports your major claim/thesis.
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| **Step 2: Evidence**1. Which of the sources (documents, images, charts, maps) you’ve read will best support the supporting claim in Step 1?
2. Write down the specific evidence you will use from the document in support of your supporting claim. Remember to add quotes when needed.
3. Write a brief summary stating why this evidence is helpful in understanding your supporting claim.
 | 1. Citation
2.
3.
 |
| **Step 3: Reason**1. Write one or two sentences explaining how the evidence you found supports your supporting claim. Remember, if you aren’t quoting directly from the source, be sure to use your own words to describe the supporting evidence
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