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| Name: |  | Date: |  |

## Preparation

* Download “Phoenicians: Masters of the Sea”
* Download “The Iron Age”
* Download “The Hittites and Ancient Anatolia”
* Download the Three Close Reads Worksheet

## Purpose

This activity asks you to practice your claim- and counterclaim-making skills. This will help you evaluate your ability to make strong, evidence-backed claims, and give you an idea of how well you understand the key features of expanding networks in this unit.

## Practices

### Claim testing

In many ways, claim testing is really shorthand for “making and testing claims.” In this activity, you will practice your claim-making skills.

## Process

This is a quick activity where you’re asked to make two claims about the relationship between the articles “Phoenicians: Masters of the Sea,” “The Iron Age,” and “The Hittites and Ancient Anatolia.”

First, read the articles (use the Three Close Reads worksheet, if your teacher asks you to). Then, in pairs or small groups, write two claims about why these articles were grouped together in the course. Or, in other words, two claims about how or why the articles relate to one another. For each claim, use course materials—and, if your teacher asks you to, the Internet—to find two pieces of supporting evidence. Once you’ve written your two claims and provided supporting evidence, write one counterclaim, or argument against a claim, that relates to one of them. You should also provide two pieces of evidence to back up your counterclaim.

Be prepared to share your claims at the end of class. Note that most if not all of these claims are comparative claims. Historical claims often relate to historical thinking practices such as causation, CCOT, and comparison. You should consider the types of historical claims you want to make when you respond to a particular type of historical question.

**Directions:** Come up with two claims and one counterclaim, each supported by evidence from the course about how the articles in this lesson relate to each other.

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| Claim 1: | | | |
| Evidence |  | **Citation** |  |
| Evidence |  | **Citation** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Claim 2: | | | |
| Evidence |  | **Citation** |  |
| Evidence |  | **Citation** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Counterclaim: | | | |
| Evidence |  | **Citation** |  |
| Evidence |  | **Citation** |  |