## Contextualization: Feedback Form

**Directions:** Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

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| **Broad Context** | * No broad context is identified. | * Broad context is **identified**. | * A **brief** analysis of the broad context is provided. | * An extended analysis of the broad context is provided. |
| **Notes** | | | | |

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| **Narrow Context** | * No narrow context is identified. | * Narrow context is identified. | * A brief analysis of the narrow context is provided. | * An extended analysis of the narrow context is provided. |
| **Notes** | | | | |

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| Analysis | * No description of how context helps to explain the historical event is provided. | * A **brief** description of how context helps to explain the historical event is provided. | * An **extended** description of how context helps to explain the historical event is provided. |
| **Notes** | | | |

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| **Historical accuracy** | * Incorrectly refers to historical content and may include misconceptions of that content. * There are many minor errors or a major error in applying historical content. * Uses many unsupported opinions. | * Avoids explicit misconceptions of the content. * May make an occasional minor error in applying historical content. * Uses some unsupported opinions. | * Avoids misconceptions. * There are no errors in applying historical content. * Avoids using unsupported opinions. |
| **Notes** | | | |