## Sourcing: Feedback Form

**Directions:** Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

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| **H**istorical Context  *(Time, place, outside knowledge)* | * No description of historical context is provided. | * Historical context is described. | * A brief analysis of the historical context is provided. | * An extended analysis of the historical context is provided. |
| Notes | | | | |

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| **A**udience | * No narrow context is identified. | * Narrow context is identified. | * A brief analysis of the narrow context is provided. | * An extended analysis of the narrow context is provided. |
| Notes | | | | |

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| **P**urpose  *(Author’s goal and evidence)* | * No description of purpose is provided | * Purpose is **described**. | * A **brief** analysis of the purpose is provided. | * An **extended** analysis of the purpose is provided. |
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| **P**oint of View | * No description of point of view is provided | * Point of view is **described**. | * A **brief** analysis of the point of view is provided. | * An **extended** analysis of the point of view is provided. |
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| Wh**Y** | * No description of importance is provided | * Importance is **described**. | * A **brief** analysis of importance is provided. | * An **extended** analysis of importance is provided. |
| Notes | | | | |

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| **Historical accuracy** | * Incorrectly refers to historical content and may include misconceptions of that content. * There are many minor errors or a major error in applying historical content. * Uses many unsupported opinions. | * Avoids explicit misconceptions of the content. * May make an occasional minor error in applying historical content. * Uses some unsupported opinions. | * Avoids misconceptions. * There are no errors in applying historical content. * Avoids using unsupported opinions. |
| Notes | | | |