## Sourcing: Feedback Form

**Directions:** Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

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| **H**istorical Context*(Time, place, outside knowledge)* | * No description of historical context is provided.
 | * Historical context is described.
 | * A brief analysis of the historical context is provided.
 | * An extended analysis of the historical context is provided.
 |
| Notes |

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| **A**udience | * No narrow context is identified.
 | * Narrow context is identified.
 | * A brief analysis of the narrow context is provided.
 | * An extended analysis of the narrow context is provided.
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| Notes |

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| **P**urpose*(Author’s goal and evidence)* | * No description of purpose is provided
 | * Purpose is **described**.
 | * A **brief** analysis of the purpose is provided.
 | * An **extended** analysis of the purpose is provided.
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| Notes |

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| **P**oint of View | * No description of point of view is provided
 | * Point of view is **described**.
 | * A **brief** analysis of the point of view is provided.
 | * An **extended** analysis of the point of view is provided.
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| Notes |

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| Wh**Y** | * No description of importance is provided
 | * Importance is **described**.
 | * A **brief** analysis of importance is provided.
 | * An **extended** analysis of importance is provided.
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| Notes |

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| **Historical accuracy** | * Incorrectly refers to historical content and may include misconceptions of that content.
* There are many minor errors or a major error in applying historical content.
* Uses many unsupported opinions.
 | * Avoids explicit misconceptions of the content.
* May make an occasional minor error in applying historical content.
* Uses some unsupported opinions.
 | * Avoids misconceptions.
* There are no errors in applying historical content.
* Avoids using unsupported opinions.
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| Notes |