|  |  |  |  |
| --- | --- | --- | --- |
| Name: |  | Date: |  |

## Purpose

Each unit of the WHP course is guided by a Unit Problem. You’re learning a ton of stuff in this and every other unit, and it can be hard to keep track of what’s most important. It would be pretty easy to become obsessed with a detail that, although interesting and a great way to impress people at a party, is relatively unimportant. This activity will help you stay focused! You’ll think about the Unit Problems, and then you’ll respond to questions about them in writing. By keeping track of how your thinking changes throughout each unit, you’ll see how much you’re learning as you move through each section of the course.

## Process

Use the Unit 5 Problem Notebook worksheet to respond to the prompts as best as you can. Be prepared to talk about your ideas with your class.

# Before Learning

## Part 1

Follow the directions in each of the tables in the worksheets. Complete the first table early in the unit, and the second one toward the end of the unit. Read each of the statements below. Then, decide if you agree or disagree with them. You may include an adverb to show how much you agree or disagree (for example, strongly disagree, somewhat agree, etc.). You can also be undecided. Finally, explain your responses and provide examples, if possible.

| Statements | Agree/Disagree | Explain |
| --- | --- | --- |
| How do human systems restructure themselves after catastrophe?  |  |  |
| What are the most important factors leading to the collapse of empires? |  |  |
| How did societies cope with collapse? |  |  |
| In what ways can the label of the medieval “Dark Ages” be both useful and inaccurate? |  |  |

# After Learning

## Part 2

Read each of the questions below and answer them in the “Your Response” column. Make sure you use evidence from the unit and sound reasoning to back up your answer. Then, compare your previous responses (BEFORE LEARNING) with your current responses and explain how your understanding has changed or evolved.

| Questions | Your Response | How has your understanding changed? |
| --- | --- | --- |
| How do human systems restructure themselves after catastrophe?  |  |  |
| What are the most important factors leading to the collapse of empires? |  |  |
| How did societies cope with collapse? |  |  |
| In what ways can the label of the medieval “Dark Ages” be both useful and inaccurate? |  |  |