## Claim Testing: Feedback Form

**Directions:** Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

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| **Claim** | No historical claim is made/ identified. | Historical claim is made/ identified. | Historical claim is tested/supported using one or more of the claim testers: intuition, logic, authority, evidence. | |
| A brief explanation of the quality of the support is provided. | ☐ An extended explanation of the quality of the support is provided. |
| **Notes** | | | | |

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| **Counterclaim** | No historical counterclaim is made/ identified. | Historical counterclaim is made/identified. | Historical counterclaim is briefly described using one or more of the claim testers: intuition, logic, authority, evidence. |
| **Notes** | | | |

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| **Historical accuracy** | Incorrectly refers to historical content and may include misconceptions of that content.  There are many minor errors or a major error in applying historical content.  Uses many unsupported opinions. | Avoids explicit misconceptions of the content.  May make an occasional minor error in applying historical content.  Uses some unsupported opinions. | Avoids misconceptions.  There are no errors in applying historical content.  Avoids using unsupported opinions. |
| **Notes** | | | |