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| --- | --- | --- | --- |
| Name: |  | Date: |  |

## Purpose

Each unit of the WHP course is guided by an Unit Problem. You’re learning a ton of stuff in this and every other unit, and it can be hard to keep track of what’s most important. It would be pretty easy to become obsessed with a detail that, although interesting and a great way to impress people at a party, is relatively unimportant. This activity will help you stay focused! You’ll think about the Unit Problems, and then you’ll respond to questions about them in writing. By keeping track of how your thinking changes throughout each unit, you’ll see how much you’re learning as you move through each section of the course.

## Process

Use the Unit 6 Problem Notebook worksheet to respond to the prompts as best as you can. Be prepared to talk about your ideas with your class.

# Before Learning

## Part 1

Follow the directions in each of the tables in the worksheets. Complete the first table early in the unit, and the second one toward the end of the unit. Read each of the statements below. Then, decide if you agree or disagree with them. You may include an adverb to show how much you agree or disagree (for example, strongly disagree, somewhat agree, etc.). You can also be undecided. Finally, explain your responses and provide examples, if possible.

| Statements | Agree/Disagree | Explain |
| --- | --- | --- |
| The first ongoing connections between the hemispheres (Afro- Eurasia and the Americas) didn’t really promote change globally or regionally. |  |  |
| The Columbian Exchange is one of the most important turning points in history. |  |  |
| The Columbian Exchange impacted people the same, regardless of region or social class. |  |  |
| Societies became more similar during this period of increasing global interconnections. |  |  |
| Changes in the environment, demographic (population) changes, and new forms of coerced (forced) labor affected different regions of the word equally. |  |  |

# After Learning

## Part 2

Read each of the questions below and answer them in the “Your Response” column. Make sure you use evidence from the unit and sound reasoning to back up your answer. Then, compare your previous responses (BEFORE LEARNING) with your current responses and explain how your understanding has changed or evolved.

| Questions | Your Response | How has your understanding changed? |
| --- | --- | --- |
| How did the first ongoing connections between the hemispheres promote change both globally and regionally? |  |  |
| To what extent can the Columbian Exchange be considered one of the most important turning points in history? |  |  |
| What were the impacts of the Columbian Exchange for people living in different regions and social classes around the world? Why and how were the impacts similar and different? |  |  |
| In what ways did societies across the world develop both similarities and differences during this period of increasing global interconnectivity? |  |  |
| How did changes in the environment, demographic changes, and new forms of coerced labor affect some regions of the world more than others? |  |  |