## Contextualization: Feedback Form

**Directions:** Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any crossed-out areas will not be evaluated as part of this activity.

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| **Broad Context** | [ ]  No broad context is identified. | [ ]  Broad context is identified. | [ ]  A brief analysis of the broad context is provided. | [ ]  An extended analysis of the broad context is provided. |
| **Notes** |

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| **Narrow Context** | [ ]  No narrow context is identified. | [ ]  Narrow context is identified. | [ ]  A brief analysis of the narrow context is provided. | [ ]  An extended analysis of the narrow context is provided. |
| **Notes** |

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| **Analysis** | [ ]  No description of how context helps to explain the historical event is provided. | [ ]  A brief description of how context helps to explain the historical event is provided. | [ ]  An extended description of how context helps to explain the historical event is provided. |
| **Notes** |

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| **Historical accuracy** | [ ]  Incorrectly refers to historical content and may include misconceptions of that content.[ ]  There are many minor errors or a major error in applying historical content.[ ]  Uses many unsupported opinions. | [ ]  Avoids explicit misconceptions of the content.[ ]  May make an occasional minor error in applying historical content.[ ]  Uses some unsupported opinions. | [ ]  Avoids misconceptions.[ ]  There are no errors in applying historical content.[ ]  Avoids using unsupported opinions. |
| **Notes** |