## Contextualization: Feedback Form

**Directions:** Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any crossed-out areas will not be evaluated as part of this activity.

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| **Broad Context** | No broad context is identified. | Broad context is identified. | A brief analysis of the broad context is provided. | An extended analysis of the broad context is provided. |
| **Notes** | | | | |

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| **Narrow Context** | No narrow context is identified. | Narrow context is identified. | A brief analysis of the narrow context is provided. | An extended analysis of the narrow context is provided. |
| **Notes** | | | | |

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| **Analysis** | No description of how context helps to explain the historical event is provided. | A brief description of how context helps to explain the historical event is provided. | An extended description of how context helps to explain the historical event is provided. |
| **Notes** | | | |

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| **Historical accuracy** | Incorrectly refers to historical content and may include misconceptions of that content.  There are many minor errors or a major error in applying historical content.  Uses many unsupported opinions. | Avoids explicit misconceptions of the content.  May make an occasional minor error in applying historical content.  Uses some unsupported opinions. | Avoids misconceptions.  There are no errors in applying historical content.  Avoids using unsupported opinions. |
| **Notes** | | | |