## Sourcing: Feedback Form

**Directions**: Not all activities require students to meet each criterion. We recommend crossing out any criteria that is not evaluated and communicating that to your students.

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| **Historical Context**  ***(Time, place, outside knowledge)*** | No description of historical context is provided. | Historical context is described. | A brief analysis of the historical context is provided. | An extended analysis of the historical context is provided. |
| **Notes** | | | | |

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| **Audience** | No description of audience is provided. | Audience is described. | A brief analysis of the purpose is provided. | An extended analysis of the audience is provided. |
| **Notes** | | | | |

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| **Purpose**  ***(Author’s goal and evidence)*** | No description of purpose is provided. | Purpose is described. | A brief analysis of the purpose is provided. | An extended analysis of the purpose is provided. |
| **Notes** | | | | |

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| **Point of View** | No description of point of view is provided | Point of view is described. | A brief analysis of point of view is provided. | An extended analysis of the point of view is provided. |
| **Notes** | | | | |

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| **WhY**  ***(Importance)*** | No description of importance is provided. | Importance is described. | A brief analysis of importance is provided. | An extended analysis of importance is provided. |
| **Notes** | | | | |

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| **Historical accuracy** | Incorrectly refers to historical content and may include misconceptions of that content.  There are many minor errors or a major error in applying historical content.  Uses many unsupported opinions. | Avoids explicit misconceptions of the content.  May make an occasional minor error in applying historical content.  Uses some unsupported opinions. | Avoids misconceptions.  There are no errors in applying historical content.  Avoids using unsupported opinions. |
| **Notes** | | | |