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| Name: |  | Date: |  |

## Preparation

* Download “Meiji Restoration: Japan’s Industrial Revolution”
* Download “Muhammad Ali: Egypt’s Industrial Revolution”

## Purpose

In this comparison activity, you’ll compare how two different nations attempted to industrialize in the nineteenth century. This activity helps you practice and refine your comparison skills. This will help you differentiate between historical events and processes, and enable you to analyze those similarities and differences to generate a more meaningful understanding of history.

## Process

Industrialization began in Great Britain in the eighteenth century but soon spread to regions all over the world. By the nineteenth century, nations were attempting to industrialize quickly. Sometimes this worked and sometimes it didn’t. In this activity, you’ll look at two different nations that began industrializing in this era: Japan and Egypt. Then, you’ll evaluate the similarities and differences to craft a response to a comparison prompt.

1. Can you think of any products that come from Japan? Be prepared to share your answers with the class.
2. Can you think of any products that come from Egypt? Be prepared to share your answers with the class.
3. Can you think of more products from Japan or Egypt? Why do you think that is?
4. Can you think of any reasons why attempts at industrialization might have worked well in some nations and not so well in others? Be prepared to share your answers with the class.
5. Your teacher will either hand out or have you download the Comparison—Egypt and Japan worksheet.
6. Working either in pairs or small groups, use the articles “Meiji Restoration: Japan’s Industrial Revolution” and “Muhammad Ali: Egypt’s Industrial Revolution” to answer the questions and complete Part 1: Identifying and Describing of the Comparison Tool, which is included in the worksheet.
7. After all sections in Part 1 of the tool have been answered, use the similarities and differences identified and described in Part 1 to complete Part 2 of the tool. In Part 2, you’ll write two thesis statements in response to the following prompts:
   * *What was the most significant similarity between Japan and Egypt’s industrial revolutions?*
   * *What was the most significant difference between Japan and Egypt’s industrial revolution?*
8. Remember that you can use the acronym ADE (amount, depth, and endurance) to help determine historical significance. Consider if these similarities and differences affected most people in Japan and Egypt (amount); if people in Japan and Egypt were deeply affected by these similarities and differences (depth); or these similarities and differences were long lasting (endurance).
9. Finally, you’ll use your thesis statements to individually write a paragraph response that fully answers the following question: *In what ways were Japan and Egypt’s industrial revolutions the most similar and the most different?*
10. Your teacher will collect these responses to evaluate how your comparison skills are progressing.

## Part 1: Identifying and Describing

1. Write the topic of comparison at the top of the chart, and then add the cases you’re comparing and their associated time periods and locations.
2. Respond to the questions in the Part 1 chart for each case you’re comparing. Use the resources provided.
3. After responding to the questions for each case, identify and describe the similarities and differences between these cases.

## Part 2: Analyzing

1. If you were going to write two essays about the similarities and/or differences you’ve identified for this topic, what are two thesis statements you might use? Write one thesis statement about similarities and one about differences.
2. If required, use your thesis statements to craft a response to the comparison prompt for this activity.

## Topic of Comparison

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## Part 1: Identifying and Describing

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| --- | --- | --- |
| Cases You’re Comparing |  |  |
| Time Period |  |  |
| Location |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Networks**  How did a nation’s geography and connections to networks influence industrialization? |  | **Similarities** |  |
|  |
| **Differences** |
|  |
| **P&D**  How did each of these nations change the way they produced and distributed goods as they tried to industrialize? |  | **Similarities** |  |
|  |
| **Differences** |
|  |
| **Community**  How did industrialization impact these societies? |  | **Similarities** |  |
|  |
| **Differences** |
|  |

## Part 2: Analyzing

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| --- | --- |
| Thesis Statement 1: Similarities |  |
| Thesis Statement 2: Differences |  |
| Response |  |