## Claim Testing: Feedback Form

**Directions**: Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any crossed-out areas will not be evaluated as part of this activity.

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| **Claim** | [ ]  No historical claim is made/ identified. | [ ]  Historical claim is made/ identified. | [ ]  Historical claim is tested/supported using one or more of the claim testers: intuition, logic, authority, evidence. |
| [ ]  A brief explanation of the quality of the support is provided. | [ ]  An extended explanation of the quality of the support is provided. |
| **Notes** |

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| **Counterclaim** | [ ]  No historical counterclaim is made/ identified. | [ ]  Historical counterclaim is made/identified. | [ ]  Historical counterclaim is briefly described using one or more of the claim testers: intuition, logic, authority, evidence. |
| **Notes** |

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| **Historical accuracy** | [ ]  Incorrectly refers to historical content and may include misconceptions of that content.[ ]  There are many minor errors or a major error in applying historical content.[ ]  Uses many unsupported opinions. | [ ]  Avoids explicit misconceptions of the content.[ ]  May make an occasional minor error in applying historical content.[ ]  Uses some unsupported opinions. | [ ]  Avoids misconceptions.[ ]  There are no errors in applying historical content.[ ]  Avoids using unsupported opinions. |
| **Notes** |