## Feedback Form

**Directions:** Not all activities require students to meet each criterion. We recommend crossing out any criteria that is not evaluated and communicating that to your students.

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| --- | --- | --- | --- | --- |
| **Changes** | [ ]  No changes are identified. | [ ]  Changes are identified.[ ]  Positive changes are identified.[ ]  Negative changes are identified. | [ ]  A brief analysis of positive or negative changes is provided. | [ ]  An extended analysis of positive or negative changes is provided.. |
| **Notes** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Continuities** | [ ]  No continuities are identified. | [ ]  Continuities are identified.[ ]  Positive continuities are identified.[ ]  Negative continuities are identified. | [ ]  A brief analysis of positive or negative continuities is provided. | [ ]  An extended analysis of positive or negative continuities is provided. |
| **Notes** |

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| --- | --- | --- | --- |
| **Historical Significance** | [ ]  No explanation of historical significance provided. | [ ]  Attempts but does not fully explain how the causes and/or effects are historically significant in terms of amount, depth and/or endurance.\* | [ ]  Fully explains how the causes and/or effects are historically significant in terms of amount, depth and/or endurance.\* |
| **Notes** |

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| --- | --- | --- | --- |
| **Historical accuracy** | [ ]  Incorrectly refers to historical content and may include misconceptions of that content.[ ]  There are many minor errors or a major error in applying historical content.[ ]  Uses many unsupported opinions. | [ ]  Avoids explicit misconceptions of the content.[ ]  May make an occasional minor error in applying historical content.[ ]  Uses some unsupported opinions. | [ ]  Avoids misconceptions.[ ]  There are no errors in applying historical content.[ ]  Avoids using unsupported opinions. |
| **Notes** |

\* **Amount**: How many people’s lives were affected by the cause/effect? **Depth**: Were people living in the time period being studied deeply affected by the cause/effect? **Endurance**: Were the changes people experienced as a result of this cause/effect long-lasting and/or recurring?