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| --- | --- | --- | --- |
| Name: |  | Date: |  |

## Purpose

Each unit of the WHP course is guided by a Unit Problem. You’re learning a ton of stuff in this and every other unit, and it can be hard to keep track of what’s most important. It would be pretty easy to become obsessed with a detail that, although interesting and a great way to impress people at a party, is relatively unimportant. This activity will help you stay focused! You’ll think about the Unit Problems, and then you’ll respond to questions about them in writing. By keeping track of how your thinking changes throughout each unit, you’ll see how much you’re learning as you move through each section of the course.

## Process

1. Respond to the Before Learning prompts in the Unit 8 Problem Notebook worksheet as best as you can. Be prepared to talk about your ideas with your class.
2. Note that the same worksheet should be used throughout each unit, so make sure either you or your teacher holds on to the worksheet after you complete the first table, so you are able to compare it to the second table the second time around.

# Before Learning

## Part 1

Follow the directions in each of the tables in the worksheets. Complete the first table early in the unit, and the second one toward the end of the unit. Read each of the statements below. Then, decide if you agree or disagree with them. You may include an adverb to show how much you agree or disagree (for example, strongly disagree, somewhat agree, etc.). You can also be undecided. Finally, explain your responses and provide examples, if possible.

| Statements | Agree/Disagree | Explain |
| --- | --- | --- |
| There is one main cause for the period of global conflict that took place from 1914 to 1991. |  |  |
| The First and Second World Wars were the first global and total wars. |  |  |
| Some groups of people (such as women, colonial subjects, religious minorities, ethnic groups, those with disabilities, and those with different sexual orientations) were impacted by this era of global conflict more than others. |  |  |
| We learn a lot more about this era of history when we study the Cold War and decolonization separately. |  |  |

# After Learning

## Part 2

Read each of the questions below and answer them in the “Your Response” column. Make sure you use evidence from the unit and sound reasoning to back up your answer. Then, compare your previous responses (BEFORE LEARNING) with your current responses and explain how your understanding has changed or evolved.

| Questions | Your Response | How has your understanding changed? |
| --- | --- | --- |
| What caused the global conflicts from 1914 to 1991, and how did people experience this period of global war? |  |  |
| To what extent were the First and Second World Wars both global and “total” wars? |  |  |
| How were different groups of people (such as women, colonial subjects, religious minorities, ethnic groups, those with disabilities, and those with different sexual orientations) impacted by this era of global conflict? |  |  |
| What can we learn when we study the Cold War and decolonization together? |  |  |