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| --- | --- | --- | --- |
| Name: |  | Date: |  |

## Purpose

Each unit of the WHP course is guided by a Unit Problem. You’re learning a ton of stuff in this and every other unit, and it can be hard to keep track of what’s most important. It would be pretty easy to become obsessed with a detail that, although interesting and a great way to impress people at a party, is relatively unimportant. This activity will help you stay focused! You’ll think about the Unit Problems, and then you’ll respond to questions about them in writing. By keeping track of how your thinking changes throughout each unit, you’ll see how much you’re learning as you move through each section of the course.

## Process

1. Respond to the Before Learning prompts in the Unit 9 Problem Notebook worksheet as best as you can. Be prepared to talk about your ideas with your class.
2. Note that the same worksheet should be used throughout each unit, so make sure either you or your teacher holds on to the worksheet after you complete the first table, so you are able to compare it to the second table the second time around.

# Before Learning

## Part 1

Follow the directions in each of the tables in the worksheets. Complete the first table early in the unit, and the second one toward the end of the unit. Read each of the statements below. Then, decide if you agree or disagree with them. You may include an adverb to show how much you agree or disagree (for example, strongly disagree, somewhat agree, etc.). You can also be undecided. Finally, explain your responses and provide examples, if possible.

| Statements | Agree/Disagree | Explain |
| --- | --- | --- |
| Studying human history helps explain how our lives are both similar and different to others around the world. |  |  |
| Globalization is more positive than negative. |  |  |
| Our identities have changed because of the rapid movement of people and ideas through global networks. |  |  |
| Genocide is more widespread now than it ever was in the past. |  |  |

# After Learning

## Part 2

Read each of the questions below and answer them in the “Your Response” column. Make sure you use evidence from the unit and sound reasoning to back up your answer. Then, compare your previous responses (BEFORE LEARNING) with your current responses and explain how your understanding has changed or evolved.

| Questions | Your Response | How has your understanding changed? |
| --- | --- | --- |
| How are our lives today similar and different, and how can history help explain these variations and commonalities? |  |  |
| Globalization has made it possible for us to efficiently produce and distribute goods around the world. What are the pros and cons of this increase in industrial production? |  |  |
| How has the more rapid movement of people and ideas through global networks changed our sense of identity, and how have people responded to these changes? |  |  |
| The period from 1750 to today has been an era in which human rights and the rights of citizenship have been expanding. So why has genocide been so widespread during the late twentieth and early twenty-first centuries? |  |  |