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| Name: |  | Date: |  |

## Preparation

* Download the Comparison—Rights Documents excerpts
* Download the [WHP Writing Rubric](https://www.oerproject.com/OER-Materials/OER-Media/PDFs/Teacher-Resources/WHP-Writing-Rubric)

## Purpose

In this final activity in the comparison progression, you’ll compare rights documents from around the world. These documents all include references to a source of government or power, individual rights, accountability of leaders or government, and information about the structure of governments. Comparing these documents will get you to think about what makes national governments and their citizens similar on a global scale. However, it can also show you where people differ, and how different cultures may place value on certain things that other nations do not.

## Process

In this activity, you’ll read a collection of human rights documents from a variety of different nation-states, compare them, and then write an essay in response to a comparison prompt.

1. Your teacher will either hand out or have you download the Comparison—Rights Documents worksheet along with the Comparison—Rights Documents excerpts.
2. Your teacher will break up the class into small groups and assign two articles to each group.
3. Read your assigned documents on your own and then answer the questions for your articles in Part 1: Identifying and Describing of the Comparison Tool (included in the worksheet). Discuss your answers to these questions with your group members and then work together to complete the similarities and differences column.
4. Once all groups have completed Part 1 of the tool for their assigned documents, each group will share their similarities and differences by writing them on the chart your teacher creates on the board.
5. Take a few minutes to read what the other groups found and look for similarities and differences across all the documents.
6. Use these similarities and differences to write two thesis statements in response to the prompts below. Remember to use the acronym ADE (amount, depth, and endurance) to help determine historical significance. Consider if all people were affected by these similarities and differences (amount); if people were deeply affected by these similarities and differences (depth); or if these similarities and differences were long lasting (endurance).
	* *What is the most significant similarity between these rights documents?*
	* *What is the most significant difference between these rights documents?*
7. Use your thesis statements to write a comparison essay in response to the prompt *To what extent are these rights documents similar and why*?
8. The essay should be five- to six-paragraphs long, and you should use evidence from the rights documents and the Comparison Tool to support your thesis statement.
9. To ensure you meet your writing goals, review the WHP Writing Rubric before turning in your paper to your teacher.

## Part 1: Identifying and Describing

1. Write the topic of comparison at the top of the chart, and then add the cases you’re comparing and their associated time periods and locations.
2. Respond to the questions in the Part 1 chart for each case you’re comparing. Use the resources provided.
3. After responding to the questions for each case, identify and describe the similarities and differences between these cases.

## Part 2: Analyzing

1. If you were going to write two essays about the similarities and/or differences you’ve identified for this topic, what are two thesis statements you might use? Write one thesis statement about similarities and one about differences.
2. If required, use your thesis statements to craft a response to the comparison prompt for this activity.

## Topic of Comparison

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| --- |
|  |

## Part 1: Identifying and Describing

|  |  |  |
| --- | --- | --- |
| Cases You’re Comparing |  |  |
| Time Period |  |  |
| Location |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Legal Rights**What are the legal rights outlined in the document? |  | **Similarities** |  |
|  |
| **Differences** |
|  |
| **Social Rights**What are the social rights outlined in the document? |  | **Similarities** |  |
|  |
| **Differences** |
|  |
| **Economic Rights**What are the economic rights outlined in the document? |  | **Similarities** |  |
|  |
| **Differences** |
|  |

## Part 2: Analyzing

|  |  |
| --- | --- |
| Thesis Statement 1: Similarities |  |
| Thesis Statement 2: Differences |  |
| Response |  |