CLOSER—CLIMATE CHANGE ELEVATOR PITCH

Purpose

We have now completed the first lesson. Let's reflect on what we've learned and come up with short and effective definitions of climate change. We'll share these short definitions with others. We'll also talk about *how we know* about climate change, which sets us up to talk about climate change disagreement in the next lesson.

Process

An *elevator pitch* is a brief description of an idea or concept that can be shared in a short time period—and that convinces the listener. So: imagine you're in an elevator and have only a minute to give your answer to the question, *What is climate change?* You can think about this on a personal, community, national, or international level.



Teachers' note: Using a timer can make this activity fun and a bit more challenging.

1. Take a couple of minutes to write down some bullet points about what you would say.

2. Now, find a partner and take turns delivering your elevator pitches. Remember, your pitch should be quick—try to stick to a minute.

3. After each of you has had a chance to explain what is happening to the climate, ask your partner, How do we know? Take a minute or two each to explain how we know about climate change.

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