

# CONTEXTUALIZATION TOOL

Name:

Date:

## Directions

1. Answer the first two questions on the organizer portion of the tool (see the next page).
2. Locate the event, process, person, or source in its place in time, and then add it to the timeline. Make sure you include:
  - The date this occurred or when the source was created
  - The general starting and ending dates
3. Locate the event or source in its place in space. Place an X on the map wherever this was happening (it may be one location, or many).
  - If the location of the event changed over time, draw arrows between your X's to show the movement.
4. Make a list of other historical events in the List of Events box below. Include those that were happening:
  - At the same time as the event being studied, no matter the location
  - In the same place(s) and at the same time as the event being studied
  - Immediately before this time period
  - 50 to 100 years before the event
5. Consider the culture at the time, including the government and political systems, economic systems, and religious systems. Add all relevant details to your list.
6. Look at your list.
  - Put a star next to any of the events that might help explain what you are studying.
  - Label any events that connect to the frames of WHP with COMM (communities), NET (networks), or P&D (production and distribution).
7. Add any relevant events to your timeline, including those that connect to the frames.
8. Look at your timeline and map, and write a contextualization paragraph using the information you have gathered about the event in question.

## List of Events

# CONTEXTUALIZATION TOOL

Name:

Date:

**Question 1:** What is the question you are trying to answer or the claim you are trying to make?

**Question 2:** What is the historical event, process, person, or source being studied?

**Timeline**



**Map**



# CONTEXTUALIZATION TOOL

Name:

Date:

**Contextualization paragraph:** As you prepare to write this, be sure to think about:

- The timeframe: What else was happening during that time?
- The location: Was your topic of study local, regional, national, or global? What type of location was it (for example, farm, city, on land, on water)?
- What do the frames suggest about the event or source *at that time and in that place*?
- How do modern day attitudes, values, and concepts differ from those at the time of your topic of study?

**Review** your work related to time, place in space, and culture. Write a contextualization paragraph that helps us better understand the event, process, person, or source of focus in this activity.