## Purpose

As you know, there is a glossary of words for this course that all students need to know to be able to take part in the course. However, you're not all students, and there are a lot of words in the course, so it's highly likely you're going to come across a bunch of words you don't know that are not in the glossary. This repeated activity will help you become more familiar with a process for how to independently learn the meaning of new words.

## Process

Throughout the course, you'll very likely encounter new and unfamiliar words. Some of these words will be addressed as part of the whole class vocabulary activities; however, many more of those words will not. Take out the Vocab Tracker and follow your teacher's directions about how to look up that word. Any time you encounter a word you don't know in the course, add it to this tracker! By the end of the year, your personal lexicon will be huge, you'll be a better writer, and you'll very likely be better prepared for standardized tests.

## WORLD HISTORY PROJECT 1750 / LESSON 1.0 ACTIVITY VOCAB – TRACKING

Name:

Date:

<b>Word/Phrase</b> (part of speech) word forms – plural/tenses	<b>Definition</b> (in your own words)	Synonyms	Antonyms	Use in a sentence
Adapt (v.) adapting, adapts, adaptations, adaptor, adapter, adaptable, adaptation, maladaptive, adaptive, adapted, adaptability	Make (something) suitable for a new use or purpose; modify.	Modify; alter; change; adjust; convert; transform.	Conform; misfit; misapply; misadjust; stay.	Any life form must adapt to and interact with its physical environment.

STUDENT MATERIALS

## WORLD HISTORY PROJECT 1750 / LESSON 1.0 ACTIVITY

STUDENT MATERIALS

Name:

Date:

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