

# VOCAB – LIVE CONCEPT MAPPING

## Preparation

- Download the Unit 1 Vocab Guide

## Purpose

In this final vocab activity of the unit, as with all the final vocab activities in each unit, you will engage in a deeper exploration of the unit's vocabulary. You'll move beyond simply defining words to applying them in this activity, and by doing so, you'll solidify your understanding and use of the words in context.

## Process

In this activity, you're going to create a live concept map using Unit 1's vocabulary. In case you haven't heard of a concept map, it's typically a diagram that shows the relationships among concepts, with the concepts drawn in circles or boxes. Lines are used to connect the related concepts. In this activity, either string or hand holding will function as the connecting lines.

Your teacher will either give you a vocab card or assign a word and have you make your own card. Then, you'll take a few minutes to go around the room, making connections to other students' words. Connections can be made in a number of different ways: You can think about synonyms, antonyms, word families, and even connections to similar ideas. Each time you make a connection, explain what it is to the other student, and then write the word on the back of your vocab card. Every few minutes, your teacher will ask you to explain your current connection. You will start to notice some patterns!