Name: Date:

Directions: Before you read, look at the "Pay Attention to" and "Questions" lines. Write your answers in the text box.
Chart Title:
Data Exploration Author:
Overall question or idea to think about as you read:
Reading 1: Preview – What do we have?
This will be your quickest read. It should help you get the general idea of what this chart is about and the information it contains.
Pay attention to: Labels Question: What is the title? How are the axes labeled? Is anything else on the chart labeled?

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Pay attention to: Data representation Question: How many variables are there and what are they? What are the scales? What time period does the chart cover? Is the chart interactive?
Pay attention to: <i>Data source</i> Question: Where did the data for this chart come from? Do you trust it? Who created the chart?

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Reading 2: Key ideas – What do we know?

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	au, you will pay alterition to the	ie information that most ne	sipo you underotana tri	e endre dud the informati	on it is trying to convey.	
	ntion to: Claim(s) :: What can you say about the	data? What story does it to	all? Can you make any	claims about this data? F	loos it change when you	zoom in compared
	you look at the data as a who		ett: Carr you make arry	ciaiiiis about tiiis uata: L	oves it change when you z	200111 III Compared
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	ntion to: Evidence					
Question	: What data from the chart su	pports this story? Does th	is change if you chang	e the scale or variables?		

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Pay attention to: Presentation
Question: How does the way this chart is presented influence how you read it? Has the author selected certain variables or scales that change the conclusions that can be drawn? Is there anything missing from this chart?
Solicitations that can be drawn. Is there anything mosning from this chart.
Reading 3: Making Connections - What does this tell us?
The third reading is really about why the chart is important and what it can tell us about the past and help us think about the future.
Pay attention to: Significance
Question: Why does this matter? Does this impact me, and if so, how? How does it connect what is going on in the world right now? How does it relate to what was happening at the time it was created?

Pay attention to: Back to the future Question: How does this data compare to today? Based on what you now know, what are your years from now?	r thoughts on this phenomenon 25 years, 50 years, and 100