

	Unit 1 The World in 1750	Unit 2 Liberal and National Revolutions	Unit 3 Industrialization	Unit 4 Labor and Society	Unit 5 Imperialism, Colonialism, and Responses	Unit 6 World War I	Unit 7 Interwar and World War II	Unit 8 End of Empire and Cold War	Unit 9 Globalization
UNIT DRIVING QUESTION	Unit 1 Problem: In 1750, how were humans and societies connected to each other, and how were they distinct and unique?	Unit 2 Problem: How were ideas about political identity and experience transformed by revolutions and nationalism?	Unit 3 Problem: How was the Industrial Revolution experienced differently by people around the world?	Unit 4 Problem: How did nineteenth-century transformations in the way people worked, lived, and learned shape our world today?	Unit 5 Problem: How were empires created and contested in the nineteenth century, and how did that shape our world today?	Unit 6 Problem: How was the First World War the result of changes that occurred in the long nineteenth century?	Unit 7 Problem: How were the horrors of the Second World War possible and what conflicts did it resolve or leave unresolved?	Unit 8 Problem: What can we learn when we study the Cold War and decolonization together?	Unit 9 Problem: How are our lives today similar and different, and what history explains these variations and commonalities?
Reading	Lesson 1.0: "The Rise of the West"	<i>No specific activity sequence—release of scaffolding determined by teacher in relation to Three Close Reads.</i>							
Writing		Lesson 2.3: Writing – Claim and Focus Part 1	Lesson 3.2: Writing – Analysis and Evidence and WHP Concepts Part 1	Lesson 4.3: Writing – Organization and Language and Style Part 1	Lesson 5.3: Writing – Claim and Focus Part 2	Lesson 6.2: Writing – Analysis and Evidence and WHP Concepts Part 2	Lesson 7.4: Writing – Organization and Language and Style Part 2	Lesson 8.2: Writing – Peer-Editing	Lesson 9.5: Writing – Self-Editing
Claim Testing	Lesson 1.0: Claim Testing – Introduction	Lesson 2.1: Claim Testing – Authority	Lesson 3.1: Claim Testing – Evidence	Lesson 4.3: Claim Testing – Social Class and Gender	Lesson 5.1: Claim Testing – Imperialism		Lesson 7.4: Claim Testing – Global Conflict		Lesson 9.4: Claim Testing – Globalization
Causation	Lesson 1.2: Causation – Alphonse the Camel	Lesson 2.1: Causation – Revolutions Lesson 2.2: Causation – Recipe for a Revolution	Lesson 3.2: Causation – Industrialization to Migration		Lesson 5.3: Causation – Indian Uprising		Lesson 7.3: Causation – World War II		
Comparison	Lesson 1.3: Comparison – Life in 1750 and Today		Lesson 3.2: Comparison – Egypt and Japan	Lesson 4.3: Comparison – Women’s Suffrage		Lesson 6.2: Comparison – Russian Revolution and ?		Lesson 8.2: Comparison – Decolonizing Women	Lesson 9.2: Comparison – Rights Documents
Contextualization	Lesson 1.1: Contextualization – Introduction		Lesson 3.1: Contextualization – How Was Industrialization Possible?	Lesson 4.1: Contextualization – Child Labor	Lesson 5.2: Contextualization – Opium Wars		Lesson 7.1: Contextualization – The Great Depression		
Continuity and Change Over Time (CCOT)	Lesson 1.2: CCOT – Introduction		Lesson 3.0: CCOT – Revolutions to Industrialization		Lesson 5.0: CCOT – Transformations to Responses	Lesson 6.0: CCOT – Imperialism and Colonialism to WWI		Lesson 8.0: CCOT – WWII to the Cold War	Lesson 9.0: CCOT – Unit Comparisons
Sourcing	Lesson 1.2: Sourcing – Introduction	Lesson 2.1: Sourcing – The Inoculation Debate		Lesson 4.2: Sourcing – Why Was Slavery Abolished?	Lesson 5.2: Sourcing – Differing Perspectives on Imperialism			Lesson 8.1: Sourcing – Who Started the Cold War?	

