



WHP FAQ

What is the World History Project (WHP)?

We've learned from the success of Big History Project. Now we bring you World History Project, another free, online, awesome curriculum in the OER Project family of courses. World History Project is aligned to world history curriculum standards across the United States.

There are three versions of the WHP course: Origins to the Present, 1200 to the Present, and 1750 to the Present. Each version of the course includes carefully scaffolded units and lessons that you can use throughout your school year. The World History Project course assets (activities, readings, videos, writing assessments, and more) will support your students in drawing a line from the past to the present, with an eye to the future.

What will I find in the World History Project curriculum?

WHP has a clear focus on narrative and skill-building. In WHP, students put the narratives of history into a context, looking for evidence to support, extend, and challenge their thinking. The course has a clear focus on reading a variety of texts, including primary sources, as historians do, with a dedicated close-reading approach. World History Project also places a strong emphasis on aligning with AP historical thinking skills and reasoning practices such as contextualization, sourcing, causation, comparison, and continuity and change over time (CCOT), as well as developing writing skills to prepare students for advanced high-school and college work.

What grade level is this course designed for?

While you may choose to use the World History Project (WHP) materials with any grade level you'd like (you know your students best!), we designed it to best fit with many tenth-grade world history standards.

I'm interested in using the WHP course materials next year. Where do I start?

This is probably our favorite question to answer! We strongly suggest taking our Teaching World History course (TWH) as you begin mapping out your school year using the WHP materials. TWH is a free, online professional development course that will provide you with the guidance and support you need to start your year with us. Upon completion of the self-paced course, you'll receive a certificate for 14 hours of continuing education. In addition to taking TWH, we suggest introducing yourself in our [OER Project Teacher Community](#). Your fellow WHP teachers are waiting to welcome you and answer your questions as you get started!

- [Teaching WHP Origins to the Present](#)
- [Teaching WHP 1200 to the Present](#)
- [Teaching WHP 1750 to the Present](#)

How does World History Project align with state standards?

WHP is designed from the ground up to meet world history standards across the United States. With a careful balance between content and skills, and the flexibility to incorporate content addressing local requirements, WHP is for everybody. Interested in learning how we align with the world history standards of specific states? Check out our [Planning Resources hub](#), where we highlight several of our alignment documents and sample course plans.

What types of scaffolds are available within the World History Project curriculum?

Our skills practice progressions are perfect for scaffolding. Each of our skills (change and continuity over time, contextualization, comparison, sourcing, claim testing, causation, reading, and writing) are introduced early in the course and then spiral through each unit.

We have leveled texts available for the articles in the course, so you have at least three Lexile-leveled texts to choose from when sharing articles with students. Articles have accompanying audio versions while videos come with full transcripts to support comprehension.

Check out our [Differentiating Instruction with the OER Project Guide](#) for more detail.

I heard the course has two different versions. Which one is right for me?

Yes, there are three different versions of the course: Origins to the Present, 1200 to the Present and 1750 to the Present. The 1750 course is best for teachers in states like California and New York, where state world history standards begin around the year 1750 CE. If your state standards begin a bit earlier, the 1200 course provides more context for the massive worldwide changes that manifested around 1450 CE. For those whose standards start with early humans, the Origins course is the best choice. And if your world history course begins at a different time altogether? Feel free to use materials from all three versions to create your own scope and sequence for the year. [Teaching World History](#) is a great place to start!

I use a learning management system (LMS) to provide assignments and resources to students. Are your materials easily downloadable and accessible through an LMS?

Absolutely! All of our articles and activities are easily downloadable in both PDF and e-pub format. We also have a seamless integration with Google Classroom ([learn more here](#)), and other LMS options, as well as Clever SSO. And if you're looking for student-facing versions of our assets, look no further: We have a student

version of both WHP courses, and granting your students access to your virtual WHP classroom is easy. Learn how to add students to your WHP [classroom here](#).

Are you primarily focused on skills or content?

Both! We believe that great courses should provide engaging content that draws upon the insights of multiple disciplines to inform historical inquiry. We know it's important for students to engage and learn about different perspectives when studying history. WHP students also develop a set of intellectual tools that help them think critically, tie together big ideas, and build informed arguments—and practice these skills across disciplines. Students will spiral through skill-building activities throughout the WHP course content, building their expertise around eight different historical thinking practices: change and continuity over time, contextualization, comparison, sourcing, claim testing, causation, reading, and writing.

How did you incorporate teacher feedback when creating the course materials?

Teacher feedback is extremely important to us. In the 2019/20 school year, we partnered with more than 50 schools to pilot our course materials. Pilot teachers provided feedback on our course content materials so that our articles, videos, and activities represent age-appropriate and teacher-approved materials.

Whom should I reach out to if I have questions about WHP?

You can email us at help@oerproject.com if you have any further questions! We'll make sure you get the information you need.